

Best Practise I

1. Title of the practice: A Sensitization Programme before Switching from Online to Offline Classes.

2. Objective of the practice

- i) To make students aware about the virulence of COVID-19 Virus.
- ii) To communicate with the students about the possible spreading of this virus.
- iii) To make the students aware about the possible prevention of this disease.

3. The context

Most of the students of our college came from a tribal belt and many of them are the first generation learner who came from a low socio-economical background and even do not have any idea about the prevention of this disease. So, the teachers have the responsibility to make the students aware about the possible spreading and prevention against this virus before commencing the offline class after the pandemic.

4. The practice

- i) The students, after getting the knowledge of preventing this deadly virus, will eventually radiate these messages towards their family, neighbours and others and in this manner a nexus can be formed about this issue.
- ii) Moreover, students can share their thoughts about their problems and will learn to help the society with the knowledge the gathered.

5. Evidence of success

Most of the students had wear masks when offline classes started. Most of them intentionally avoided gathering inside college premises. Distance maintaining was there in every sphere of their work in the college.

6. Problems encountered and resources required

The main problem is that the students many a time did not feel free during classes. Many times they are shattered in offline classes and prefer online mode especially in those classes where physical proximity was inevitable. However, they coped up with this newly arising awareness and accommodate themselves accordingly very quickly.

Best Practices II

1. Title of the Practice: Summer School 2021 during Covid Pandemic

2. Objectives of the Practice

Physics and Zoology Department of Jhargram Raj College organised online Summer Schools during Covid Pandemic (2021) lockdown period. Subject experts from different colleges, universities and institutions lectured and demonstrated topics from CBCS Syllabus. The purpose is to reach the students during the period when regular teacher student interaction was not possible, but to provide knowledge about their subjects was necessary.

3. The Context

During covid pandemic situation, due to lock down the colleges were closed. The course gave the opportunity of teaching through e-learning. The course also fulfilled a major part of the syllabi by experts from different academicians.

4. The Practice

Two Science Department of Jhargram Raj College provided summer school programme in June and July 2021. The department of Zoology organised the programme as a 10 days course of 30 hours from 14.06.2021 to 24.06.2021 (excluding 15.06.2021). The Physics department organised the programme from 12.07.2021 to 19.07.2021 with 7 days course with more than 16 hours.

As the college had its own licensed G-suite for online platform, more than 100 participants were there in each schooling programme. However, a telegram group was also opened. The flyer was circulated in different institutes and all the participants and experts joined it through online platform. 25 experts from different institutes presented their lectures through power point presentation or hands on demonstration through online mode. The students had an exposure of excellent teaching learning method through this virtual mode at this covid pandemic situation when otherwise regular teaching learning was at stake.

The main constraint was poor internet or mobile network and financial issues for data usage through smart phone. Many students of Jhargram Raj College and other participants come from poor background and they do not have financial support from families to buy individual smart phones. Also they live in remote areas where disturbance of network was common.

5. Evidence of Success

Participation of good number of students beyond Jhargram Raj College and good feedback during valedictory session definitely reflects the success of the summer school programme. The college has prestigious DBT star scheme, which was an integral part for the course. The recognition of DBT star college after the summer school programme by DBT also added feather to the crown of the college.

6. Problems Encountered and Resources Required

Network problem was a major issue in certain area. More financial assistance for buying g suit would help to arrange more online summer school or winter school programmes throughout the year, even during practise of academics in blended mode or offline mode.