JHARGRAM RAJ COLLEGE

(Government of West Bengal)

affiliated to Vidyasagar University

A DBT Star College

Jhargram College Road, Jhargram, West Bengal 721507

Ph: +91 3221 255022, 258700 (Fax)

Email: jhargramrajcollege@gmail.com / droyzoology@gmail.com/
principal@jrc.ac.in

Website: https://jrc.ac.in

Links to additional information

1. ABOUT THE COLLEGE: https://jrc.ac.in/webdata.php?c=14&&v=9

2. VISION AND MISSION: https://jrc.ac.in/webdata.php?c=55&&v=9

3. ORGANOGRAM: https://jrc.ac.in/webdata.php?c=41&&v=9

4. SCHOLARSHIPS: https://jrc.ac.in/webdata.php?c=111&&v=9

5. CAREER COUNSELLING AND PLACEMENT CELL: https://jrc.ac.in/webdata.php?c=115&&v=9

6. INTERNAL COMPLAINTS COMMITTEE: https://jrc.ac.in/webdata.php?c=126&&v=9

7. ANTI-RAGGING COMMITTEE & GRIEVANCE REDRESSAL CELL: https://jrc.ac.in/webdata.php?c=122&&v=9

8. ETHICS AND VALUE EDUCATION: https://jrc.ac.in/webdata.php?c=95&&v=9

9. JHARGRAM RAJ COLLEGE ACTIVITIES (GAMES & SPORTS): https://jrc.ac.in/webdata.php?c=79&&v=9

10. JHARGRAM RAJ COLLEGE ACTIVITIES (CULTURAL): https://jrc.ac.in/webdata.php?c=105&&v=9

11. JHARGRAM RAJ COLLEGE ACTIVITIES (SEMINAR): https://jrc.ac.in/webdata.php?c=108&&v=9

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14. SC/ST/MINORITY CELL: https://jrc.ac.in/webdata.php?c=114&&v=9

15. DIGITAL NOTICE BOARD: https://jrc.ac.in/noticeboard.php?c=3

16. IPR CELL: https://jrc.ac.in/iqac/index.php?c=3

17. NSS: https://jrc.ac.in/nss/

18. TEACHERS' COUNCIL: https://jrc.ac.in/webdata.php?c=127&&v=9

19. IQAC COMPOSITION: https://jrc.ac.in/iqac/index.php?c=2

20. IQAC MEETINGS: https://jrc.ac.in/iqac/download.php?c=1

21. PROSPECTUS: https://jrc.ac.in/working_folder/DOWNLOAD-G-0-156-5FF7DF51B5E83.pdf

22. ATTACHMENTS: NEP related documents

No. 266(31)-Edn(U)-EH/1U-45/2020(Pt.)   **Date:** 17.03.2023

From: Assistant Secretary to the Govt. of West Bengal

To: The Registrar,

....(All State-aided Universities)

Sub: Implementation of new Curriculum and Credit Framework for Undergraduate Programmes in all the Higher Educational Institutions of this State from the forthcoming academic session....**reg.**

Ref.: D.O. No.1-1/2021(QIP)(CBCS) dated-31.01.2023 of the Secretary, University Grants Commission (*copy enclosed*).

Sir/Madam,

Apropos of the subject above, I am directed to forward you a letter dated- 31.01.2023 as received from the Secretary, University Grants Commission, which speaks for itself and to request you to take appropriate steps from your end for better appreciation of the matter.

This is issued with the approval of the competent authority.

Enclo.: As stated

Yours faithfully,

Assistant Secretary

No. 266(31)/1(2)-Edn(U)-EH/1U-45/2020(Pt.)   **Date:** 17.03.2023

Copy forwarded for information and necessary action to:

(1) The P.S. to Hon'ble MIC of this Department.

(2) The Sr. P.S. to Principal Secretary of this Department.

Assistant Secretary

D.O.No. 1-1/2021(QIP)(CBCS)   31st **January, 2023**

Subject: Curriculum and Credit Framework for Undergraduate Programmes

Respected Madam/Sir,

As you are aware, the UGC has been taking several initiatives to implement the recommendations of the National Education Policy 2020. Among all the recommendations of NEP 2020, the most important student-centric recommendation is 4-year undergraduate programmes. Keeping in view of the objectives of NEP 2020, the UGC has developed the Curriculum and Credit Framework for Undergraduate Programmes.

The Curriculum and Credit Framework for the Undergraduate Programme provide for holistic education by allowing students to experience courses from multiple disciplines through a 3-year or 4-year UG program with multiple entry and exit options, flexible degree options with single major, double major, multidisciplinary/interdisciplinary education, integration with vocational courses, internship, skill & ability enhancement courses, etc.

The Curriculum and Credit Framework for Undergraduate Programmes was announced on 12th December 2022. I am happy to share a copy of the framework with you. I request you to initiate necessary action to ensure the implementation of the new Curriculum and Credit Framework for the Undergraduate Programmes in the higher educational institutions of the State from the forthcoming academic session.

With kind regards,

Yours sincerely,

(Rajnish Jain)

To

The Principal Secretary/Secretary/Addl. Secretary/Addl. Chief Secretary/Director of all the States/UTs

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

UNIVERSITY GRANTS COMMISSION

BAHADUR SHAH ZAFAR MARG,
NEW DELHI – 110002

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Chairman

विश्वविद्यालय अनुदान आयोग
शिक्षा मंत्रालय, भारत सरकार
University Grants Commission
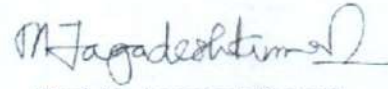Ministry of Education, Govt. of India

7th December, 2022

Foreword

National Education Policy (NEP) 2020highlights that quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals. The way to achieve suchcapabilities is only through holistic and multidisciplinary educationwith the freedom for students to shape their studies.

Keeping in view of NEP's recommendations, the UGC has revised the Choice Based Credit System and developed a new Curriculum and Credit Framework for Undergraduate Programmes. The framework reflects the NEP's recommendationssuch as restructured degree programmes, multiple entry and exit, flexible degree options with single major, double major, multi-/inter-disciplinary choices, and a curriculum built with employability skills in addition to academic subjects.

I am delighted to share the Curriculum and Credit Framework for Undergraduate Programmes for implementation in Higher Educational Institutions. I hope this framework will serve as a guiding document and help universities and colleges in undertaking the revision of the curriculum.

I take this opportunity to sincerely acknowledge the significant contribution of the expert committee under the Chairmanship of Prof. R. P. Tiwari and UGC officials in developing the Curriculum and Credit Framework for Undergraduate Programmes.

(Prof. M. Jagadesh Kumar)

बहादुरशाह ज़फर मार्ग, नई दिल्ली-110002 Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone कार्यालय Off : 011-23234019, 23236350, फैक्स Fax : 011-23239659, e-mail : cm.ugc@nic.in | web : www.ugc.ac.in

University Grants Commission

4

Curriculum and Credit Framework for Undergraduate Programmes

1.0. Introduction

The National Education Policy (NEP) 2020 (hereafter referred to as NEP or Policy) recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. It notes that "given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals".

The NEP 2020 states, *"Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning"*

Further, it also recommends that *"the undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a UG certificate after completing 1 year in a discipline or field including vocational and professional areas, or a UG diploma after 2 years of study, or a Bachelor's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student".*

In accordance with the NEP 2020, the UGC has formulated a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)" incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options. This will facilitate students to pursue their career path by choosing the subject/field of their interest.

2.0. Anchors to the National Education Policy 2020

2.1. NEP principles that have a bearing on the curricular thrusts at different stages of higher education

The NEP highlights certain fundamental principles that would guide both the education system at large, as well as individual educational institutions. The principles that have a direct bearing on the curricula for different levels of higher education include:

i. Recognizing, identifying, and fostering the unique capabilities of each student to promote her/his holistic development;

ii. Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;

iii. Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;

iv. Multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world;

v. Emphasis on conceptual understanding rather than rote learning, critical thinking to encourage logical decision-making and innovation; ethics and human & constitutional values, and life skills such as communication, teamwork, leadership, and resilience;

vi. Extensive use of technology in teaching and learning, removing language barriers, increasing access for *Divyang* students, and educational planning and management;

vii. Respect for diversity and respect for the local context in all curricula, pedagogy, and policy;

viii. Equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system and the institutional environment are responsive to differences to ensure that high-quality education is available for all.

ix. Rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

2.2. Transformative initiatives that have a bearing on the undergraduate education

The NEP envisages several transformative initiatives in higher education. These include:

- Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical, and moral - in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field (s) of learning.

- Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:

- a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study,

- a UG diploma after 2 years (4 semesters) of study,

- a bachelor's degree after a 3-year (6 semesters) programme of study,

- a 4-year bachelor's degree (honours) after eight semesters programme of study. If the student completes a rigorous research project in their major area(s) of study in the 4th year of a bachelor's degree (honours with research).

- The 4-year bachelor's degree programme is considered a preferred option since it would provide the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

- Inclusion of credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.

- Environment education to include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.

- Value-based education to include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.

- Lessons in service and participation in community service programmes to be an integral part of holistic education.

- Global Citizenship Education and education for sustainable development to form an integral part of the curriculum to empower learners to become aware of and understand global and sustainable development issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

- Students to be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

- Reorienting teaching programmes to ensure the development of capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as vocational subjects. This would involve offering programmes/courses of study relating to Languages, Literature, Music, Philosophy, Art, Dance, Theatre, Statistics, Pure and Applied Sciences, Sports, etc., and other such subjects needed for a multidisciplinary and stimulating learning environment.

Preparing professionals in cutting-edge areas that are fast gaining prominence, such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning, in addition to genomic studies, biotechnology, nanotechnology, neuroscience, with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

3.0.   Curriculum Framework

3.1.   Main features of the New Curriculum Framework

The new curriculum framework will have the following features:

i.   Flexibility to move from one discipline of study to another;

ii.   Opportunity for learners to choose the courses of their interest in all disciplines;

iii.   Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of credits secured;

iv.   Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;

v.   Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

Regulations for Academic Bank of Credit (ABC) and guidelines for Multiple Entry and Exit are already in place to facilitate the implementation of the proposed "Curriculum and Credit Framework for Undergraduate Programmes".

3.2 Definitions, Eligibility, and Duration of the Programme

3.2.1 Semester/Credits:

- A semester comprises 90 working days and an academic year is divided into two semesters.
- A summer term is for eight weeks during summer vacation. Internship/apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study. Regular courses may also be offered during the summer on a fast-track mode to enable students to do additional courses or complete backlogs in coursework. The HEIs can decide on the courses to be offered in the summer term depending on the availability of faculty and the number of students.

3.2.2 Major and Minor disciplines

Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.

Minor discipline helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. degree in Economics with a Minor in Statistics.

3.2.3 Awarding UG Certificate, UG Diploma, and Degrees

UG Certificate: Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

UG Diploma: Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These

students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

3-year UG Degree: Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the minimum credit requirement as given in table 2 (Section 5).

4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 160 credits and have satisfied the credit requirements as given in table 2 in Section 5.

4-year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).

Infrastructure Requirement: The Departments offering a 4-year UG Degree (Honours with Research) must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory facilities to carry out experimental research work, and at least two permanent faculty members who are recognized as Ph.D. supervisors. The Departments already recognized for conducting the Ph.D. programme may conduct a 4-year UG Degree (Honours with Research) without obtaining any approval from the affiliating University.

UG Degree Programmes with Single Major: A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 60 credits will be awarded a B.Sc. in Physics with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 80 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with single major.

UG Degree Programmes with Double Major: A student has to secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 48 credits will be

awarded a B.Sc. in Physics with a double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 64 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with double major.

Interdisciplinary UG Programmes: The credits for core courses shall be distributed among the constituent disciplines/subjects so as to get core competence in the interdisciplinary programme. For example, a degree in Econometrics requires courses in economics, statistics, and mathematics. The total credits to core courses shall be distributed so that the student gets full competence in Econometrics upon completion of the programme. The degree for such students will be awarded as B.Sc. in Econometrics for a 3-year UG programme or B.Sc. (Honours) / B.Sc. (Honours with Research) in Econometrics for a 4-year UG programme.

Multidisciplinary UG Programmes: In the case of students pursuing a multidisciplinary programme of study, the credits to core courses will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc., For example, a student who opts for a UG program in Life sciences will have the total credits to core courses distributed across Botany, Zoology and Human biology disciplines. The degree will be awarded as B.Sc. in Life Sciences for a 3-year programme and B.Sc. (Honours) in Life Sciences or B.Sc. (Honours with Research) for a 4-year programme without or with a research component respectively.

The statutory bodies of the Universities and Colleges such as the Board of Studies and Academic Council will decide on the list of courses under major category and credit distribution for double major, interdisciplinary and multidisciplinary programmes.

3.2.4 Credit hours for different types of courses

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).

Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.

One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.

A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4–credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4 –credit course with 3- credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a four-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

The following types of courses/activities constitute the programmes of study. Each of them will require a specific number of hours of teaching/guidance and laboratory/studio/workshop activities, field-based learning/projects, internships, and community engagement and service

- *Lecture courses:* Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

- *Tutorial courses:* Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.

- *Practicum or Laboratory work:* A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.

- *Seminar:* A course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

- *Internship:* A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

- *Studio activities:* Studio activities involve the engagement of students in creative or artistic activities. Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual- or aesthetic-focused experiential work.

- *Field practice/projects*: Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.

- *Community engagement and service*: Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems.

3.2.5 Number of Credits by Type of Course

The hallmark of the new curriculum framework is the flexibility for the students to learn courses of their choice across various branches of undergraduate programmes. This requires that all departments prescribe a certain specified number of credits for each course and common instruction hours (slot time). **The proposed number of credits per course and the credit distribution is suggestive and the HEIs may decide on course credits and distribution over 6/8 semesters in a manner that will facilitate the students to meet the minimum credit requirements as given in Table 2 (Section 5).**

a. Major and Minor Courses:

All discipline-specific courses (major or minor) may be 4 credits or as appropriate. An additional one to two credits may be allotted for tutorials or practicals.

b. Other Courses:

All courses under the Multi-disciplinary, Ability Enhancement (language), and Skill Enhancement categories may be of 3-credits or as appropriate;

c. Common Value-Added Courses:

Courses under Value Added, Summer Internship/ Apprenticeship/ Community outreach activities, etc., for all majors, may be of 2-credits or as appropriate;

d. Final year Research project / Dissertation etc., may be of 12 credits.

Tables 2 and 3 in the following sections provide the minimum credit requirements under each category and the distribution of course levels across 6/8 semesters.

3.3   Eligibility for the UG Programmes

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.

3.4   Duration of the Programme

i.   The duration of the UG programme is 4 years or 8 semesters. Students who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year. If a student wants to leave after the completion of the first or second year, the student will be given a UG Certificate or UG Diploma, respectively, provided they secure the prescribed number of credits (as given in table 3). Students who exit with a UG certificate or UG diploma are permitted to re-enter within three years and complete the degree programme.

ii.   Students may be permitted to take a break from the study during the period of study but the total duration for completing the programme shall not exceed 7 years.

4.0.   Outcomes-based approach to higher education

The National Higher Education Qualifications Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and

generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study.

The graduate attributes include capabilities that help broaden the current knowledge base and skills, gain and apply new knowledge and skills, undertake future studies independently, perform well in a chosen career, and play a constructive role as a responsible citizen in society. Graduate attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking.

Graduate attributes include learning outcomes that are specific to disciplinary areas relating to the chosen field(s) of learning within broad multidisciplinary/interdisciplinary/ transdisciplinary contexts and generic learning outcomes that graduates of all programmes of study should acquire and demonstrate, as given in Table 1.

Table 1: Graduate attributes

Type of learning outcomes	The Learning outcomes descriptors
Learning outcomes that are specific to disciplinary/ interdisciplinary areas of learning	Graduates should be able to demonstrate the acquisition of:
	Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context, their different learning areas, their linkages with related fields of study, and current and emerging developments associated with the chosen disciplinary/interdisciplinary areas of learning.
	Practical, professional, and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field(s) of learning, including knowledge required for undertaking self-employment initiatives, and knowledge and mindset required for entrepreneurship involving enterprise creation, improved product development, or a new mode of organization.
	skills in areas related to specialization in the chosen disciplinary/interdisciplinary area(s) of learning in a broad multidisciplinary context, including wide-ranging practical skills, involving variable routine and non-routine contexts relating to the chosen field(s) of learning.
	capacity to extrapolate from what has been learned, translate concepts to real-life situations and apply acquired competencies in new/unfamiliar contexts, rather than merely replicate curriculum content knowledge, to generate solutions to specific problems.
Generic learning outcomes	*Complex problem-solving:* The graduates should be able to demonstrate the capability to: • solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations.

Type of learning outcomes	The Learning outcomes descriptors
	Critical thinking: The graduates should be able to demonstrate the capability to: • apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence, • identify relevant assumptions or implications; and formulate coherent arguments, • identify logical flaws and holes in the arguments of others, • analyze and synthesize data from a variety of sources and draw valid conclusions and support them with evidence and examples.
	Creativity: The graduates should be able to demonstrate the ability to: • create, perform, or think in different and diverse ways about the same objects or scenarios, • deal with problems and situations that do not have simple solutions, • innovate and perform tasks in a better manner, • view a problem or a situation from multiple perspectives, • think 'out of the box' and generate solutions to complex problems in unfamiliar contexts, • adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence.
	Communication Skills: The graduates should be able to demonstrate the skills that enable them to: • listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, • express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, • confidently share views and express herself/himself, • construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice, and convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.
	Analytical reasoning/thinking: The graduates should be able to demonstrate the capability to: • evaluate the reliability and relevance of evidence; • identify logical flaws in the arguments of others; • analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

Type of learning outcomes	The Learning outcomes descriptors
	• **Research-related skills**: The graduates should be able to demonstrate: • a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, • the ability to problematize, synthesize, and articulate issues and design research proposals, • the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships, • the capacity to develop appropriate methodology and tools for data collection, • the appropriate use of statistical and other analytical tools and techniques, • the ability to plan, execute and report the results of an experiment or investigation, the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study.
	Coordinating/collaborating with others: The graduates should be able to demonstrate the ability to: • work effectively and respectfully with diverse teams, • facilitate cooperative or coordinated effort on the part of a group, • act together as a group or a team in the interests of a common cause andwork efficiently as a member of a team.
	Leadership readiness/qualities: The graduates should be able to demonstrate the capability for: • mapping out the tasks of a team or an organization and setting direction. • formulating an inspiring vision and building a team that can help achieve thevision, motivating and inspiring team members to engage with that vision. • using management skills to guide people to the right destination.
	'Learning how to learn skills: The graduates should be able to demonstrate the ability to: • acquire new knowledge and skills, including 'learning how to learn skills, thatare necessary for pursuing learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling, • work independently, identify appropriate resources required for further learning, • acquire organizational skills and time management to set self-defined goals and targets with timelines. • inculcate a healthy attitude to be a lifelong learner,

Type of learning outcomes	The Learning outcomes descriptors
	Digital and technological skills: The graduates should be able to demonstrate the capability to: • use ICT in a variety of learning and work situations, • access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.
	Multicultural competence and inclusive spirit: The graduates should be able to demonstrate: • the acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, • capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups, • capability to lead a diverse team to accomplish common group tasks and goals. • gender sensitivity and adopting a gender-neutral approach, as also empathy for the less advantaged and the differently-abled including those with learning disabilities.
	Value inculcation: The graduates should be able to demonstrate the acquisition of knowledge and attitude that are required to: • embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, • practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies, • formulate a position/argument about an ethical issue from multiple perspectives • identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights, • recognize environmental and sustainability issues, and participate in actions to promote sustainable development. • adopt an objective, unbiased, and truthful actions in all aspects of work, • instill integrity and identify ethical issues related to work, and follow ethical practices.

Type of learning outcomes	The Learning outcomes descriptors
	Autonomy, **responsibility, and accountability:** The graduates should be able to demonstrate the ability to: • apply knowledge, understanding, and/or skills with an appropriate degree of independence relevant to the level of the qualification, • work independently, identify appropriate resources required for a project, and manage a project through to completion, • exercise responsibility and demonstrate accountability in applying knowledge and/or skills in work and/or learning contexts appropriate for the level of the qualification, including ensuring safety and security at workplaces.
	Environmental awareness and action: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: • mitigating the effects of environmental degradation, climate change, and pollution, • effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
	Community engagement and service: The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the well-being of society.
	Empathy: The graduates should be able to demonstrate the ability to identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.

5.0. Structure of the Undergraduate Programme

The UG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

Table 2: Minimum Credit Requirements to Award Degree under Each Category

S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09

4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06 - 08	06 – 08
7	Summer Internship	02 - 04	02 – 04
8	Research Project / Dissertation	-	12
	Total	120	160

Note:* Honours students not undertaking research will do 3 courses for 12 credits in lieu of a research project / Dissertation.

5.1. Curricular components of the undergraduate programme

The curriculum consists of major stream courses, minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on Environmental education, understanding India, Digital and technological solutions, Health & Wellness, Yoga education, and sports and fitness. At the end of the second semester, students can decide either to continue with the chosen major or request a change of major. The minor stream courses include vocational courses which will help the students to equip with job-oriented skills.

5.1.1. Disciplinary/interdisciplinary major:

The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change major within the broad discipline at the end of the second semester by giving her/him sufficient time to explore interdisciplinary courses during the first year. Advanced-level disciplinary/interdisciplinary courses, a course in research methodology, and a project/dissertation will be conducted in the seventh semester. The final semester will be devoted to seminar presentation, preparation, and submission of project report/dissertation. The project work/dissertation will be on a topic in the disciplinary programme of study or an interdisciplinary topic.

5.1.2 Disciplinary/interdisciplinary minors:

Students will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or in the chosen interdisciplinary area of study. A student may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.

Vocational Education and Training: Vocational Education and Training will form an integral part of the undergraduate programme to impart skills along with theory and practical. A minimum of 12 credits will be allotted to the 'Minor' stream relating to Vocational Education and Training and these can be related to the major or minor discipline or choice of the student. These courses will be useful to find a job for those students who exit before completing the programme.

5.1.3 Courses from Other Disciplines (Multidisciplinary) (9 credits):

All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.

i. ***Natural and Physical Sciences:*** Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, etc.

ii. ***2. Mathematics, Statistics, and Computer Applications:*** Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.

iii. **Library, Information, and Media Sciences:** Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication)

iv. ***Commerce and Management:*** Courses include business management, accountancy, finance, financial institutions, fintech, etc.,

v. ***Humanities and Social Sciences:*** The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable students to understand the individuals and their social behaviour, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions,

Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.

5.1.4 Ability Enhancement Courses (AEC) (08 credits): Modern Indian Language (MIL) & English language focused on language and communication skills.

Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

5.1.5 Skills Enhancement Courses (SEC):

These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.

5.1.6 *Value-Added Courses (VAC) Common to All UG Students (6-8 credits)*

i. ***Understanding India:*** The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and

help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

ii. **_Environmental science/education:_** The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

iii. **_Digital and technological solutions_**: Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

iv. **_Health & Wellness, Yoga education, sports, and fitness:_** Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining self-discipline and self-control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

The HEIs may introduce other innovative value-added courses relevant to the discipline or common to all UG programmes.

5.1.7 Summer Internship /Apprenticeship (2 – 4 credits)

A key aspect of the new UG programme is induction into actual work situations. All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other

HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work-based learning/internship during the summer term in order to get a UG Certificate.

Community engagement and service: The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of summer term activity or part of a major or minor course depending upon the major discipline.

Field-based learning/minor project: The field-based learning/minor project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socioeconomic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study.

5.1.8 Research Project / Dissertation

Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.

5.1.9 Other Activities:

This component will include participation in activities related to National Service Scheme (NCC), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students, and other similar activities.

5.2. Levels of Courses:

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigor. The coding structure is as follows:

i.   **0-99: *Pre-requisite courses*** required to undertake an introductory course which will be a pass or fail course with no credits. It will replace the existing informal way of offering bridge courses that are conducted in some of the colleges/ universities.

ii. **100-199: *Foundation or introductory courses*** that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subject. These courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for taking up more advanced courses. These courses seek to equip students with the general education needed for advanced study, expose students to the breadth of different fields of study; provide a foundation for specialized higher-level coursework; acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of vocational or professional fields; and to lay the foundation for higher-level coursework.

iii. **200-299: *Intermediate-level courses*** including subject-specific courses intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be pre-requisite courses for advanced-level major courses.

iv. **300-399: *Higher-level courses*** which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.

v.   **400-499: *Advanced courses*** which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First year Postgraduate theoretical and practical courses.

vi.   **500-599:** Courses at first-year Master's degree level for a 2-year Master's degree programme

vii. **600-699:** Courses for second-year of 2-year Master's or 1-year Master's degree programme

viii. **700 -799 & above:** Courses limited to doctoral students.

5.3.   Programme/ Curricular components

The undergraduate programme seeks to equip students with the capacities in fields across arts, humanities, languages, natural sciences, and social sciences; an ethic of social engagement; soft skills such as complex problem solving, critical thinking, creative thinking, and communication skills, along with rigorous specialization in a chosen disciplinary or interdisciplinary major and minor(s).

Semesters 1 & 2: The students will undergo courses in 4 broad disciplines (major stream, minor stream, 2 broad disciplines (multidisciplinary category) to have basic knowledge not only in major areas but also in two other disciplines broadly grouped under Natural and Physical Sciences, Mathematics, Statistics and Computer Applications, Library, Information and Media Sciences, Commerce and Management, and Social Sciences. With exposure to basic courses in four disciplines, a student can decide to continue the chosen major or change the major and minor areas of interest at the end of the second semester. Additionally, these students will also take up courses of their interest from Ability Enhancement (language), Skill Enhancement, and Value-Added categories.

Change of Major: Students can opt for a change of major within the broad discipline (Natural and Physical Sciences, Mathematical, Statistics, and Computational Sciences, Library, Information and Media Sciences, Commerce and Management, and Humanities and Social Sciences) at the end of the first year.

Additional Seats: The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those who have got highest CGPA with no arrears in the first year.

Semesters 3 & 4: Students will choose courses of their interest in major and minor to build a career of their interest. They also pursue courses to strengthen their language skills and other skill-augmenting courses and vocational training.

Semesters 5 & 6: Students will undergo higher level courses and related courses during the 5th and 6th semesters in order to gain in-depth knowledge in the major and also in the

related disciplines through the minor stream. Students will also gain work-related skills through courses in vocational education. The programme structure will enable the students to gain sufficient knowledge and skills to meet the industry/society requirements.

Semesters 7 & 8: During the 4th and final year, students will undertake advanced level courses in both major and minor streams to get a UG Degree (Honours). Students choose a research component with courses relating to research methodology, advanced courses in theory and applied areas, and seminar presentations. Students may be permitted to carry out a research project or dissertation in another department of the same institution or another institution provided the required facilities are available.

5.4   Structure of the UG Programme

Table 3: The Semester-wise and Broad Course Category-wise Distribution of credits of the Undergraduate Programme:

Sem ester	Discipline Specific Courses - Core	Minor	Inter-disciplinary courses	Ability Enhancement courses (language)	Skill Enhancement courses /Internship /Dissertation	Common Value-Added Courses	Total Credits
I	(100 level)	(100 Level)	(1 course)	1 course)	(1 course)	(1 or 2 courses)	20
II	(100 level)	(100 Level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses)	20
	Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.						40
III	(200 level)	(200 & above)	(1 course)	(1 course)	(1 course)	-	20
IV	(200 level)	(200 & above)	-	(1 course)	-		20
	Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.						80
V	(300 Level)	(200 & above)	-	-	(Internship)	-	20
VI	(300 Level)	(200 & above)	-	-	-	-	20
	Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits						120
VII	(400 Level)	(300 & above)	-		-	-	20
VIII	(400 Level)	(300 & above)	-		(Research Project/ Dissertation)		20
	Students will be awarded UG Degree (Honours) with Research in the relevant						160

Discipline /Subject provided they secure 160 credits	

Note:

i. Only the minimum total number of credits in each semester is indicated above. The HEIs may decide the number of credits for each course (e.g. Major, Minor, Multidisciplinary, etc.) to fulfill the minimum number of credit requirements.

ii. Students may be permitted to audit course(s) of their choice offered by the HEI provided they meet the pre-requisite for the course.

iii. Minor stream courses can be from the 3rd 300 or above level and 50% of the total credits from minors must be secured in the relevant subject/discipline and another 50% of the total credits from a minor can be earned from any discipline as per students' choice.

iv. Students are not allowed to take the same courses studied in the 12th class under the interdisciplinary category.

v. 40% of the credits in any category may be earned through online courses approved by the Department and Institution as per the existing UGC regulations.

vi. VIII-Semester core major may be seminar-based with students' presentations and discussions.

vii. Students may be encouraged to enroll in activities such as NSS / NCC.

6.0. Pedagogical approaches

The *Learning Outcomes-Based Approach* to curriculum planning and transaction requires that the pedagogical approaches are oriented towards enabling students to attain the defined learning outcomes relating to the courses within a programme. The outcome-based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies, and from passive to active/participatory pedagogies. Every programme of study lends itself to the well-structured and sequenced acquisition of knowledge and skills. Practical skills, including an appreciation of the link between theory and practice, will constitute an important aspect of the teaching-learning process. Teaching methods, guided by such a framework, may include lectures supported by tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials; field-based learning/project, open-ended project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific skills; and internship and visits to field sites, and industrial or other research facilities etc.

7.0. Learning assessment

A variety of assessment methods that are appropriate to a given disciplinary/subject area and a programme of study will be used to assess progress toward the course/programme learning outcomes. Priority will be accorded to formative assessment. Evaluation will be based on continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. Sessional work will consist of class tests, mid-semester examination(s), homework assignments, etc., as determined by the faculty in charge of the courses of study. Progress towards achievement of learning outcomes will be assessed using the following: time-constrained examinations; closed-book and open-book tests; problem-based assignments; practical assignment laboratory reports; observation of practical skills; individual project reports (case-study reports); team project reports; oral presentations, including seminar presentation; viva voce interviews; computerized adaptive assessment, examination on demand, modular certifications, etc.

7.1. Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.

The HEIs may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Letter Grade	Grade Point
O (outstanding)	10
A+ (Excellent)	9
A (Very good)	8
B+ (Good)	7
B (Above average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

When students take audit courses, they may be given pass (P) or fail (F) grade without any credits.

7.2. Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

SGPA $(S_i) = \sum(C_i \times G_i) / \sum C_i$
Where C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ith course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 X 8 = 24
I	Course 2	4	B+	7	4 X 7 = 28
I	Course 3	3	B	6	3 X 6 = 18
I	Course 4	3	O	10	3 X 10 = 30
I	Course 5	3	C	5	3 X 5 = 15
I	Course 6	4	B	6	4 X 6 = 24
		20			139
	SGPA				139/20=**6.95**

ii. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

CGPA $= \sum(C_i \times S_i) / \sum C_i$

where S_i is the SGPA of the ith semester and C_i is the total number of credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21 SGPA:6.9	Credit: 22 SGPA:7.8	Credit:25 SGPA:5.6	Credit: 26 SGPA:6.0	Credit: 26 SGPA: 6.3	Credit 25 SGPA 8.0

$$\text{CGPA} = \mathbf{6.73} \ (21 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0)/145$$

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CCPA, the HEIs may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

Note : Students who have already enrolled and are pursuing UG programme as per Choice Based Credit System (CBCS) are eligible to pursue 4-year undergraduate programme and the university concerned may provide bridge courses (including online courses) to enable them for transition to CCFUGP.

Acknowledgements

A document on **"Curriculum and Credit Framework for Undergraduate Programmes"** has been prepared with the help of an Expert Committee comprising Prof. R. P. Tiwari, Vice Chancellor, Central University of Punjab; Prof. H.C.S. Rathore, Former Vice Chancellor, Central University of South Bihar; Prof. A.C. Pandey, Director, Inter-University Accelerator Centre; Dr. Shalini Bharat, Director, TISS, Prof. P. Duraisamy, Former Vice-Chancellor, Madras University; Prof Kavita Sharma, Delhi School of Economics, University of Delhi; Dr. Renu Batra, Former Finance Officer, Jamia Milia Islamia; Prof. K Ramachandran, Senior Advisor, NIPEA and Dr N. Gopukumar, Joint Secretary, UGC (Coordinating Officer). Dr. Diksha Rajput, Deputy Secretary, UGC; and Mr. Chetan Humane, Young Professional, UGC also provided extensive support to the Committee.

UGC acknowledges and appreciates the efforts made by the Expert Committee in preparing this document.

P. K. Thakur

New Delhi,
7th December, 2022

Government of West Bengal
Department of Higher Education
College Sponsored Branch
Bikash Bhavan, 6th Floor: Salt Lake, Kolkata – 700 091

No. 354- Edn(CS)/10M-95/14   Date: 2nd June 2023

NOTIFICATION

Sub: Online admissions for the Academic Session 2023-2024 to all UG Courses

The results of the West Bengal Higher Secondary Examination 2023 and equivalent examinations have been announced in the month of May 2023. This Department has received queries from different State-aided Universities & Colleges regarding the admission modalities to be followed by them for the ensuing academic session 2023-2024.

The Expert Committee, constituted regarding implementation of the National Curriculum and Credit Framework (NCCF), vide UGC D.O. No. 1-1/2021(QIP)(CBCS) dated 31.01.2023, has recommended the implementation of NCCF for 4-years UG programmes from the academic year 2023-2024 in all Government/ aided Higher Educational Institutions (HEIs) in the State through optimum utilization of existing resources or self-mobilization of additional resources, pending receipt of additional financial assistance. The competent authority in the State Government has accepted the recommendations of the Expert Committee and decided to introduce 4 year UG level programme in all HEIs, as stated above, from academic session 2023-2024.

Besides, the Centralized Admission Portal, which has been developed based on existing 3-years degree UG programme, shall have to undergo suitable modifications regarding the Institution-level admission rules/subject combination/ fee structures etc. across the State. In view of the time constraints required for such modifications in the Portal and the preparedness of the Universities to implement NCCF as reported by the Expert Committee, it is hereby informed to all concerned that the admissions to all Under Graduate programmes in the State-funded Higher Education Institutions in West Bengal for the ensuing academic session 2023-2024 shall be made online in Standalone mode, like previous years, as per the schedule &modalities detailed below:

Schedule:

For Under Graduate Programmes (1st semester admission)

a) Date of opening of Standalone Online Portal for Application for UG programmes – 01st July 2023
b) Submission of Applications in the Standalone Online Portal for UG programmes by- 15th July 2023
c) Publication of Merit Lists in UG programmes by   - 20th July 2023
d) Completion of Admission at the UG programmes by   - 31st July 2023
e) Start of 1st Semester classes of UG programmes on   - 1st August 2023

However, beyond the above schedule the willing HEIs may reopen their Standalone Admission Portal for another 02 (two) phases, if required, subject to availability of vacancies at the Institution level. But it is advised that the entire process of admission at UG level be completed positively by 31st August 2023.

Modalities:

1) On-line admission process should be done strictly based on merit. Prospective students should not be called for counseling or verification of documents during the process of admission. No physical presence will be required at the HEIs.

2) No Charges shall be taken from the students for (i) scanning/ uploading of documents for online admission and (ii) providing/ making available the application form/ prospectus of admission in all UG level programmes like last year.

3) Eligible applicants should be informed directly by the HEI authorities through letter or e-mail or telecommunication.

4) Payment of fees should be done only through e-payment or designated banks and not physically at the colleges.

5) List of eligible applicants should be handed over to the designated bank branches for verification during payment through banks. Banks will receive admission fees based on merit list.

6) All testimonials are required to be uploaded online during application. Verification of documents, if required, should be done only when the students report for the classes in due course. Admission will be cancelled if the documents are found not in conformity with the declaration in the forms submitted on-line.

7) All Stakeholders shall adhere to the COVID-19 norms/ protocol, issued by the Government from time to time.

Vice-Chancellors/ Registrars of all State-aided Universities are requested to take necessary steps in this regard, including issuance of suitable instructions to all the affiliated institutions. However, the Netaji Subhas Open University shall follow the time schedule as per guidelines of Open Distance Learning as done last year.

This advisory does not apply to admission to teacher training courses such as B.Ed., B.P.Ed., M.Ed., or M.P.Ed. or PG and higher-level courses etc., for which a separate Notification will be issued.

This is issued with the approval of competent authority and will remain in effect until further order.

Sd/- S. Basuray
Senior Special Secretary

No. 354/1(39)- Edn(CS)/10M-95/14   Date: 2nd June 2023

Copy forwarded for taking necessary action to the: -

1) Director of Public Instruction., West Bengal, Bikash Bhawan, Kolkata-700091; ---- She is requested to send copy to each Govt./Govt. aided College for taking necessary action.

2) Registrar, University of Calcutta, College Street, Senate House, Kolkata- 700073;

3) Registrar, Jadavpur University, Jadavpur, Kolkata- 700032;

4) Registrar, University of Burdwan, Rajbati, Burdwan, Pin-713104;

5) Registrar, University of Kalyani, Nadia, Pin-741235;

6) Registrar, Rabindra Bharati University, 56A, B.T. Road, Kolkata- 700050;

7) Registrar, University of North Bengal, Raja Rammohanpur, North Bengal, Darjeeling, Pin-734013;

8) Registrar, Vidyasagar University, P.O.- Vidyasagar, Paschim Medinipur, Pin- 721102;

9) Registrar, Netaji Subhas Open University, DD-26, Salt Lake, Sector-I, Kolkata- 700064;

10) Registrar, West Bengal State University, Barasat, Berunanpukuria, North 24 Pgs. Pin- 700126;

11) Registrar, Gour Banga University, N.H.34, Mokdumpur, Malda, Pin- 732103 ;

12) Registrar, Presidency University, 86/1, College Street, Kolkata- 700073;

13) Registrar, Sidhu Kanho Birsha University, Purulia Campus, J.K. College, Purulia, Pin-723101;

14) Registrar, KaziNazrul University, Kalla, Asansol, Burdwan, Pin-713304;

15) Registrar, Cooch Behar Panchanan Barma University, Cooch Behar;

16) Registrar, Diamond Harbour Women's University, Sarisha, South 24 Pgs, Pin- 743331;

17) Registrar, Bankura University, Bikna, Bankura, Puabagan, Pin-722146;

18) Registrar, Raigunj University, College Para, Raigunj, Uttar Dinajpur, Pin-733134;

19) Registrar, Sanskrit College & University, 1, Bamkim Chatterjee Street, Kolkata- 700073;

20) Registrar, Baba Saheb Ambedkar Education University, 25/2 & 25/3, Ballygunge Circular Road, Kolkata- 700019;

21) Registrar, Rani Rashmoni Green University, Singur Government General Degree College Campus, Singur, Hooghly;

22) Registrar, Mahatma Gandhi University, West Bengal, Kanchanpur, Jalpai, NH 116, Pin-721628;

23) Registrar, Sadhu Ram Chand Murmu University of Jhargram, Jhargram Raj College Campus;

24) Registrar, Kanyashree University, Krishnagar, Nadia, Pin -741101;

25) Registrar, Hari Chand Guru Chand University, Gaighata, North 24 Parganas, Pin -743245;

26) Registrar,Biswa Bangla Biswabidyalaya, Shibpur, Bolpur, Birbhum;

27) Registrar, Murshidabad University, K.N. College Campus, Baharampore, Murshidabad;

28) Registrar, Dakshin Dinajpur University, Balurghat, Dakshin Dinajpur;

29) Registrar, Alipur Duar University, Alipur Duar College, Alipur Duar;

30) Registrar, Hindi University, Arupara, Howrah;

31) Registrar, Darjeeling Hills University, ITI Campus, Mungpoo, Darjeeling;

32) Vice-Chairperson (Academic), West Bengal State Council of Higher Education, ASANNA, New Town, Kolkata- 700156;

33) Special Secretary, University Branch, Higher Education Department, Bikash Bhawan, Kolkata-700091;

34) Senior Special Secretary, Appointment Branch, Higher Education Department, Bikash Bhawan, Kolkata-700091;

35) Special Secretary, Establishment Branch, Higher Education Department, Bikash Bhawan, Kolkata-700091;

36) Senior Special Secretary, IT Cell, Higher Education Department, Bikash Bhawan, Kolkata-700091-- He is requested to arrange for uploading a copy in this Department's website;

37) Private Secretary to the Hon'ble M.I.C, Higher Education Department, Bikash Bhawan, Kolkata-91;

38) Sr. PS to the Principal Secretary, Higher Education Department, Bikash Bhawan, Kolkata-91;

39) Office Copy.

Basu 04/06/2023
Deputy Secretary

Introduction of CCFUP in UG programmes under Vidyasagar University (from academic session 2023-24)

Secretary Under Graduate Studies <ugsecy@mail.vidyasagar.ac.in>   Fri, Jun 23, 2023 at 3:39 PM
To: Principal / TIC Bajkul Milani Mahavidyalaya <bmm_college@mail.vidyasagar.ac.in>, Principal / TIC Belda College <belda_college@mail.vidyasagar.ac.in>, Principal / TIC Bhatter College <bhatter_college@mail.vidyasagar.ac.in>, Principal / TIC Chaipat Sahid Pradyot Bhattacharya Mahavidyalaya <cspb_college@mail.vidyasagar.ac.in>, Principal / TIC Chandrakona Vidyasagar Mahavidyalaya <cvm_college@mail.vidyasagar.ac.in>, Principal / TIC Debra Thana Sahid Kshudiram Smriti Mahavidyalaya <dtsksm_college@mail.vidyasagar.ac.in>, Principal / TIC Deshapran Mahavidyalaya <deshapran_college@mail.vidyasagar.ac.in>, Principal / TIC Egra Sarada Sashi Bhusan College <egrassb_college@mail.vidyasagar.ac.in>, Principal / TIC Garhbeta College <garhbeta_college@mail.vidyasagar.ac.in>, Principal / TIC Rabindra Satabarshiki Mahavidyalaya <rabindrasatabarshiki_college@mail.vidyasagar.ac.in>, Principal / TIC Gourav Guin Memorial College <ggm_college@mail.vidyasagar.ac.in>, "OIC Govt College , Dantan II" <dantan2_college@mail.vidyasagar.ac.in>, "OIC Govt. College, Gopiballavpur II" <gopi2_college@mail.vidyasagar.ac.in>, "OIC Govt College , Keshiary" <keshiary_college@mail.vidyasagar.ac.in>, "OIC Govt. College , Kharagpur II" <kharagpur2_college@mail.vidyasagar.ac.in>, Principal GGDC Mohanpur <mohanpur_college@mail.vidyasagar.ac.in>, "OIC Govt College , Narayangarh" <narayangarh_college@mail.vidyasagar.ac.in>, OIC Lalgarh Govt College <lalgarh_college@mail.vidyasagar.ac.in>, OIC Salboni Govt College <salboni_college@mail.vidyasagar.ac.in>, OIC Haldia Govt College <haldia_college@mail.vidyasagar.ac.in>, Principal / TIC Hijli College <hijli_college@mail.vidyasagar.ac.in>, "Principal, Jhargram Raj College Govt of West Bengal" <jhargram_raj_college@mail.vidyasagar.ac.in>, "OIC Jhargram Raj College (Girl's Wing)" <jhargram_raj_girls_college@mail.vidyasagar.ac.in>, Principal / TIC Kaibalyadayani College of Commerce & General Studies <kd_college@mail.vidyasagar.ac.in>, Principal / TIC Kharagpur College <kharagpur_college@mail.vidyasagar.ac.in>, Principal / TIC Khejuri College <khejuri_college@mail.vidyasagar.ac.in>, Principal / TIC Maharaja Nandakumar Mahavidyalaya <mnm_college@mail.vidyasagar.ac.in>, Principal / TIC Mahishadal Girls' College <mdlgirls_college@mail.vidyasagar.ac.in>, Principal / TIC Mahishadal Raj College <mdlraj_college@mail.vidyasagar.ac.in>, Principal / TIC Midnapore City College <mcc_college@mail.vidyasagar.ac.in>, "Principal Midnapore College (Autonomous)" <midnapore_college@mail.vidyasagar.ac.in>, Principal / TIC Moyna College <moyna_college@mail.vidyasagar.ac.in>, "Principal Mugberia Gangadhar Mahavidyalaya." <mugberia_college@mail.vidyasagar.ac.in>, Principal / TIC Narajole Raj College <narajoleraj_college@mail.vidyasagar.ac.in>, OIC Nayagram Pandit Raghunath Murmu Govt College <nayagram_college@mail.vidyasagar.ac.in>, Principal / TIC Panskura Banamali College <panskurabanamali_college@mail.vidyasagar.ac.in>, Principal / TIC Pingla Thana Mahavidyalaya <pingla_college@mail.vidyasagar.ac.in>, Principal Prabhat Kumar College <prabhatkumar_college@mail.vidyasagar.ac.in>, Principal / TIC Rabindra Bharati Mahavidyalaya <rabindrabharati_college@mail.vidyasagar.ac.in>, Principal / TIC Raja Narendra Lal Khan Women's College <rnlkw_college@mail.vidyasagar.ac.in>, Principal / TIC Ramnagar College <ramnagar_college@mail.vidyasagar.ac.in>, Principal / TIC Sabang Sajani Kanta Mahavidyalaya <sskm_college@mail.vidyasagar.ac.in>, Principal / TIC Sankrail Anil Biswas Smriti Mahavidyalaya <sabsm_college@mail.vidyasagar.ac.in>, "Dr. Sankar Kr. Dey, Principal / TIC" <sbssm_college@mail.vidyasagar.ac.in>, Principal / TIC Seva Bharati Mahavidyalaya <sbm_college@mail.vidyasagar.ac.in>, OIC Sahid Matangini Hazra Govt College <sahid_matangini_college@mail.vidyasagar.ac.in>, Principal / TIC Siddhinath Mahavidyalaya <siddhinath_college@mail.vidyasagar.ac.in>, Principal / TIC Silda Chandara Sekhar College <sildacs_college@mail.vidyasagar.ac.in>, Principal / TIC Sitananda College <sitananda_college@mail.vidyasagar.ac.in>, Principal / TIC Subarnarekha Mahavidyalaya <subarnarekha_college@mail.vidyasagar.ac.in>, Principal / TIC Sukumar Sengupta Mahavidyalaya <ssm_college@mail.vidyasagar.ac.in>, Principal / TIC Swarnamoyee Jogendranath Mahavidyalaya <sjm_college@mail.vidyasagar.ac.in>, Principal / TIC Tamralipta Mahavidyalaya <tamralipta_college@mail.vidyasagar.ac.in>, Principal / TIC Vivekananda Mission Mahavidyalaya <vivekanandamission_college@mail.vidyasagar.ac.in>, Vivekananda Satavarshiki Mahavidyalaya VSM <vivekanandasatabarshiki_college@mail.vidyasagar.ac.in>, Principal Yogada Satsanga Palpara Mahavidyalaya <yspalpara_college@mail.vidyasagar.ac.in>, Principal / TIC Haldia Law College <hlc_college@mail.vidyasagar.ac.in>, Principal / TIC Midnapore Law College <mlc_college@mail.vidyasagar.ac.in>, Principal / TIC MIES R M Law College <mies_college@mail.vidyasagar.ac.in>, Principal / TIC HALDIA INSTITUTE OF HEALTH SCIENCES College <hihs_college@mail.vidyasagar.ac.in>, Principal / TIC Durgapur Paramedical College <pmcdgp_college@mail.vidyasagar.ac.in>, Principal / TIC Vidyasagar Institute of Health <vih_college@mail.vidyasagar.ac.in>, Principal / TIC Vivekananda Mission Asram Institute of Ophthalmic Training <vmaiot_college@mail.vidyasagar.ac.in>, "Principal / TIC AMIK , Durgapur" <amik_college@mail.vidyasagar.ac.in>, Principal / TIC Bengal Institute of Business Studies <bibs_college@mail.vidyasagar.ac.in>, Director EIILM-Kolkata <eiilm_kolkata@mail.vidyasagar.ac.in>, "Principal / TIC IQ City College of Health & Management, Durgapur" <iqcitydgp_college@mail.vidyasagar.ac.in>, "Principal / TIC IQ City United World School of Business, Kolkata" <iqcitykol_college@mail.vidyasagar.ac.in>, Principal / TIC Oriental Institute of Science and Technology

<oist_college@mail.vidyasagar.ac.in>, Principal / TIC Vidyasagar School of Social Work
<vssw_college@mail.vidyasagar.ac.in>, "Principal / TIC Vivekananda Mission Asram T.C.T.V.I."
<vmstctvi_college@mail.vidyasagar.ac.in>
Cc: Ajay Misra <ajay@mail.vidyasagar.ac.in>, Registrar Administration <registrar@mail.vidyasagar.ac.in>, Director IQAC
<director.iqac@mail.vidyasagar.ac.in>, "Dr. Avijit Roychoudhury" <ioc@mail.vidyasagar.ac.in>, Controller of Examinations
Vidyasagar University <controller@mail.vidyasagar.ac.in>, HODs of Academic Departments
<hod_academics@mail.vidyasagar.ac.in>
Bcc: "Pinaki Das Faculty, Economics" <pdasvu@mail.vidyasagar.ac.in>, Director Computer Centre
<dcc@mail.vidyasagar.ac.in>, Secretary PG Studies <pgsecy@mail.vidyasagar.ac.in>, "Dr Sukhen Som_ Dy. Registrar
(Academic)" <deputy_registrar@mail.vidyasagar.ac.in>, "Animesh Kar, Deputy IC, Vidyasagar University"
<dic@mail.vidyasagar.ac.in>, Deputy Controller of Examinations Vidyasagar University <dce@mail.vidyasagar.ac.in>, Special
Officer Vidyasagar University <special_officer@mail.vidyasagar.ac.in>, "Mr. Prabhash Kumar Singh Assistant Controller of
Examination" <ace@mail.vidyasagar.ac.in>, "Debayan Nanda System Analyst, Vidyasagar University"
<sa@mail.vidyasagar.ac.in>

Respected Sir/Madam,

This is for information of all concerned that the Steering Committee, as constituted by the Competent
Authority of Vidyasagar University for implementation of Curriculum and Credit Framework for
Undergraduate Programmes (CCFUP), in anticipation of approval of the Competent Bodies has proposed
the Draft Guidelines for introduction of 4-Yr. undergraduate Programmes as per CCFUP from academic
session 2023-24.

The Draft Guidelines is enclosed herewith for your kind perusal and needful action please for the
concerned purpose .

Your kind cooperation in this regard is highly solicited.

Thanking you with kind regards,

--
Yours sincerely,

Debkumar Biswas
Secretary,
UG Council
Vidyasagar University

📄 **Draft_CCFUP_VU_ 2023-24.pdf**
384K

VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

Provisional Regulations (Draft)

for

CURRICULUM & CREDIT FRAMEWORK

FOR UNDERGRADUATE PROGRAMMES (CCFUP)

Based on

National Education Policy, 2020

(w.e.f Academic Session 2023-24)

VIDYASAGAR UNIVERSITY

Midnapore-721102

**Tel. : 03222 : 275-297 / 276-554 ;
E-mail: vidya295@mail.vidyasagar.ac.in**

VIDYASAGAR UNIVERSITY

Midnapore – 721102, Paschim Medinipur, West Bengal.

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DRAFT REGULATIONS OF CCFUP (NEP-2020), VIDYASAGAR UNIVERSITY, 2023-24

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1. Preamble:

In view of the National Education Policy-2020 (NEP-2020) of the Government of India and the subsequent guidelines of University Grants Commission (UGC) for *Curriculum & Credit Framework for Undergraduate Programmes (CCFUP)*, the Department of Higher Education, Govt. of West Bengal call for implementation of CCFUP to State Universities on 17 Match, 2023 from the forthcoming session.

The Vidyasagar University, in concurrence with the academic and administrative restructuring recommended in CCFUP, has designed new Curriculum and Credit Framework for Undergraduate Programmes in Semester mode for various disciplines and recommended for its implementation through the affiliated Colleges/ Institutes with effect from Academic Session 2023-24.

To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative changes in its undergraduate programmes. Taking care of the needs of the generation, the CCFUP in light of NEP-2020 has recommended Multi-disciplinary Undergraduate Programme with multiple exit and entry options with Certificate/ Diploma/ Degree at each stage of the exit.

The new Curriculum has emphasized on continuous learning and evaluation, holistic education by allowing students to experience inter/multidisciplinary and Value Added courses through a 3-Year or 4-Year Undergraduate programmes with flexible degree having multiple entry and exit options. The students are provided abundant opportunities during the programme of study to accumulate credits by opting Major Courses, Minor Courses, Multidisciplinary Courses, Ability Enhancement Courses, Skill Enhancement Courses and Value Added Courses under various disciplines. This system aims to strengthen the academic potential of the student as it provides flexibility in the choice of courses offered beyond the framework of the respective disciplines of study.

The 3-Year or 4-year undergraduate programmes under Vidyasagar University based on CCFUP structures have been designed in the disciplines of Science, Arts, Commerce and Professional studies.

The Draft Regulations for Undergraduate Programmes of Vidyasagar University under CCFUP (based on NEP, 2020) have been proposed by the concerned authority for wide deliberation and to receive views of the stakeholders prior to implementation. The provisions of these Regulations shall be applicable with effect from academic session 2023-24.

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2. Implementation of CCFUP (w.r.t. NEP 2020) from session 2023-24:

In pursuant to the D.O. vide No. 266(31)-Edn(U)-EH/1U-45/2020(Pt.) dated 17.03.2023 of Department of Higher Education, Govt. of West Bengal on implementation of Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023-24 and subsequent Notification vide No. 354.Edn(CS)/10M-95/14 dated 02.06.2023 of Department of Higher Education, Govt. of West Bengal for commencement of admission to Undergraduate programmes for academic session 2023-2024, a Steering Committee for implementation of CCFUP under Vidyasagar University was constituted vide notification ref. VU/R/Noti./572/2023 dated 05.06.2023.

The Steering Committee after series of brainstorming interactions with the affiliated Colleges and other stakeholders of the University has proposed the provisional (draft) guideline of Curriculum and Credit Structure for Undergraduate Programmes (CCFUP) with effect from academic session 2023-2024for all affiliated Colleges under Vidyasagar University.

The members of the Steering Committee are:

Chairman:
Prof. Ajay Kumar Mishra, Dept. of Chemistry, Vidyasagar University
Members:
Dr. Avijit Roychoudhury, Inspector of Colleges, Vidyasagar University
Mr. Biplab Chakraborty, Controller of Examination, Vidyasagar University
Prof. Pinaki Das, Professor, Dept. of Economics, Vidyasagar University
Prof. Madhumangal Pal, Head, Dept. of Applied Mathematics, Vidyasagar University
Prof. Indranil Acharya, Head, Dept. of English, Vidyasagar University
Dr. Rupa Dasgupta, Principal, Debra Thana S.K.S. Mahavidyalaya, Paschim Medinipur
Dr. Bidyut Samanta, Principal, Kharagpur College, Paschim Medinipur
Dr. Amit Kumar De, Principal, P. K. College, Contai, Purba Medinipur
Dr. Debnarayan Roy, Principal, Jhargram Raj College, Jhargram
Dr. Tarun Kanti Mondal, Secretary, Faculty Council of P.G. Studies, Vidyasagar University
Dr. S. K. Sau, Special Officer to Hon'ble Vice-Chancellor, Vidyasagar University
Prof. Sankar Kr. Roy, Dept. of Applied Mathematics, Vidyasagar University (special invitee)
Convener:
Mr. Debkumar Biswas, Secretary, Undergraduate Council, Vidyasagar University

The Ninth Executive Council of Vidyasagar University in its Eighteenth (18) meeting dated 27.07.2023 has approves the recommendations of Steering Committee for implementation of Curriculum & Credit Framework for Undergraduate Programmes (CCFUP) under Vidyasagar University with effect from academic year 2023-24.

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3. Major Highlights of CCFUP 2023-24 of Vidyasagar University:

- Vidyasagar University CCFUP, 2023-24 Regulations based on NEP-2020 provide detailed procedure for implementation of different provisions of NEP-2020 in Higher Education in terms of Under Graduate Degree Programmes.

- CCFUP (NEP-2020) Regulations are applicable from the Academic Year 2023-2024 for Under Graduates Programmes.

- The University seeks to enforce the academic disciplines to adopt the spirit of NEP-2020 in terms of entry-exit requirements, academic bank of credits and credit transfers and flexibility for students to move from one institution to another.

- These regulations are significant for skill development, inter/multi-disciplinary learning, wider access and inclusiveness and entrepreneurship.

- All Colleges/ Institutes/ Departments are mandated to launch UG programmes with entry-exit facility. These academic programmes will have lateral entry facility in the applicable stages.

- First Year ends with the award of a Certificate, second year with a Diploma, third year with a UG degree and fourth year ends with Honours/Research Degree.

- Existing CBCS System will be substituted with Vidyasagar University CCFUP Regulations, 2023-24 (based on NEP-2020) with effect from academic session 2023-24.

- Summer Internship is proposed for conducting Apprenticeship/ field studies/Scientific Innovations/conducting social services/community outreach programmes and such other similar field/work related programmes to have in-depth information of subjects through direct observation and analysis in their natural settings.

- Boards of Studies (BOS) with inputs from programme committee would design curriculum for UG Programmes as per the CCFUP (NEP-2020) guidelines of the Vidyasagar University focusing on skill development and holistic-multi-disciplinary learning/education across disciplines that would help develop all capacities of human beings-intellectual, aesthetic, social, physical, emotional, ethical, and moral-integrating other skills along with specialized immersion in academics.

- Promote credit-based courses on community engagement and service, environmental and value-based education.

- UG Programmes will have components of job- oriented skills having suitable assessment procedures.

- In alignment with NEP, 2020, the programmes shall be designed to create scope of online learning for students along with regular class room teaching.

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4. Title and Commencement:

These regulations shall be called THE REGULATIONS FOR CURRICULUM & CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES (CCFUP) 2023-24 OF VIDYASAGAR UNIVERSITY.

These Regulations shall come into force with effect from the academic session 2023-24 for the Undergraduate Programmes.

5. Scope and Applications:

(i) The Undergraduate Academic Programmes governed by these CCFUP Regulations of Vidyasagar University shall be with multiple entry and exit options with appropriate Certifications/ Diplomas/ Degrees as follows:

a) **Bachelor's Certificate** in a Discipline upon the successful completion of the First Year (Two Semesters).
b) **Bachelor's Diploma** in a Discipline upon the successful completion of the Second Year (Four Semesters).
c) **Bachelor's Degree** in a Discipline upon the successful completion of the Third Year (Six Semesters).
d) **Bachelor's Degree with Honours / Honours with Research** (UG Degree with Hons. / Research) in a Discipline upon the successful completion of the Four years (Eight Semesters).

(ii) 'Eligibility' and admission procedure for each UG programme of studies under CCFUP, 2023-24 shall be governed by the Admission Regulations of Vidyasagar University, as applicable time to time.

(iii) The students who exit with Certificate, Diploma and three years Bachelor Degree shall be eligible to re-enter in the same programme of study to complete the next levels within the stipulated time considering the availability of seat and the eligibility criteria.

(iv) Academic Bank of Credit (ABC) is mandatory for students entering in Undergraduate programmes under CCFUP at Vidyasagar University.

(v) The transferred students from the 'Other University' with valid ABC account shall be assessed for credit equivalency prior to offering lateral admission under CCFUP at Vidyasagar University.

Page 6

DRAFT REGULATIONS OF CCFUP (NEP-2020), VIDYASAGAR UNIVERSITY, 2023-24

(vi) No student shall be admitted to more than one Undergraduate programme (in regular mode) at a time in the Colleges.

(vii) There shall be no provision for students to shift from any one programme to other in between their studies as well as swap between minor to major and vis-a-versa, unless otherwise specified   in the Regulation of CCFUP, 2023-24 as applicable.

(viii) CCFUP, 2023-24 regulations shall apply to all undergraduate programmes offered by the Vidyasagar University and colleges/courses affiliated to Vidyasagar University with effect from the academic year 2023-24.

(ix) These regulations shall not be applicable to the following programmes under Vidyasagar University
   1. Bachelor of Vocational Studies (B.Voc.)
   2. BA LLB (5 years)
   3. LLB (3 years)
   4. Bachelor of Fishery Science (B.F. Sc.)
   5. B.Sc. (Hons.) Agriculture programmes

6. Definitions:

(i) **ACADEMIC YEAR:** Two consecutive (one odd + one even) Semesters constitute one academic year.

(ii) **SEMESTER**: Each Semester consists of 15 weeks equivalent to 90 teaching days. The ODD Semester may be scheduled from July to December and Even Semester from January to June.

(iii) **PROGRAMME:** 'Programme' means a course of study and examination leading to the award of a certificate/diploma/degree in a subject.

(iv) **DISCIPLINE:** This refers faculty viz *Science*, Arts, Commerce and Professional.

(v) **COURSE:** Usually referred to as 'papers' is a component of programme. All courses need not carry the same weight. The course should define learning objectives and learning outcomes. A course may be designed to include lectures/tutorials/laboratory work/field work/outreach activities/project work/ vocational training/ viva/ seminars/ term papers/ assignments/ self study/ presentations etc. or a combination of some of these.

(vi) **CREDIT:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/ field work per week.

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i.   Lecture 1 credit = 1 Hour Lecture [1 theory period of one hour duration per week]

ii.   Tutorial 1 credit = 1 Hour Tutorial [1 tutorial period of one hour duration per week]

iii. Practical 1 credit = 2 Hours Practical [1 practical period of two hours duration per week]

iv.   Summer training/Internship/Apprenticeship 1 Credit = Thirty hours of practical work

(vi) **CREDIT POINT:** It is the product of grade points and number of credits to be completed by the students.

(vii) **LETTER GRADE:** It is an index of the performance of the students in a said course. Grade are denoted by letters O, A+,A, B+, B, C, D and F.

(viii) **GRADE POINT:** It is a numerical grade allotted to each letter grade on a 10-point scale.

(ix) **SEMESTER GRADE POINT AVERAGE (SGPA):** It is the measure of performance of a student in a semester. It is the ratio of total credit points secured by a student in various courses of a semester and the course credits taken during that semester. It shall be expressed up to two decimal points.

(x)   **CUMULATIVE GRADE POINT AVERAGE (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal points

(xi) **TRANSCRIPT OR GRADE CCERTIFICATE:** Based on the grade earned, a grade Certificate/ report shall be issued after every semester. The grade certificate will display the course details (code, title, marks, letter grade, number of credits, grade secured) along with SGPA and CGPA where applicable.

(xii) **CHOICE   BASED CREDIT   SYSTEM   (CBCS):** It is a flexible system of learning that focuses from   teacher centric to   student   centric education   and permits students to choose course from a wide range of courses, adopt an interdisciplinary approach in learning., make best use of the expertise of available faculty.

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7. Course and Credit Structure Regulations under CCFUP

(i) **MAJOR COURSE (MJ):** Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline.

- Each Major course shall be of 4 credits
- Minimum credits required from Major discipline/s for a programme shall be
  - — 160 credits for 4-year Hons. / Hons. with Research programme
  - — 120 credits for 3-year Multidisciplinary Studies programme
- Major Course can be of any subject chosen from the listed programmes given in Table-9.4.1 and 9.4.2.

(ii) **MINOR COURSE (MI):** Minor discipline/s to be opted from the bunch/ group of subjects assigned to a particular programme.

- Each Minor course shall be of 4 credits
- Minimum credits required from Minor discipline/s for a programme shall be
  - — 32 credits to be studied for 4-year Hons. / Hons. with Research programme
  - — 24 credits to be studied for 3-year Multidisciplinary Studies programme

(iii) **MULTIDISCIPLINARY COURSES (MDC):** A multidisciplinary course is an option to explore courses from other disciplines of interest beyond the choices students make in major courses.

- Three (03) courses of 3 Credits each to be studied from 1st to 3rd semesters.
- Students must not select MDC courses from their Major subject.
- Multidisciplinary Courses are common for all programmes and semester specific.

Course are to be selected from given list :

Choice for 1st Semester (MDC-1)	Choice for 2nd Semester (MDC-2)	Choice for 3rd Semester (MDC-3)
a) Indian Constitution	a) Nation, Culture & India	a) Library, Information and Media Sciences
b) Social value and Ethics	b) Gender Studies	b) Governance and Public Policy
c) Sports and fitness	c) Community nutrition and Public health	c) Business Environment
d) Basics of information technology (IT)	d) Physical and Cultural Geography of Bengal	d) Basics of Artificial Intelligence (AI)
e) Basics of Accounting	e) Natural Resource Management	e) Nano-materials & Applications
f) NGO & its Operations	f) Digital Technologies	f) Entrepreneurship Development
g) Business Organization	g) Financial Literacy and Household Decision-Making	g) E-Governance

- For BMLT (Hons.) programme MDCs are specified in the relevant curriculum.

(iv) **ABILITY ENHANCEMENT COURSES (AEC)**: These arc generic courses aimed to enhance skills in communication and local languages.

- Four (04) AEC courses shall be of 2 credits each.
- One (01) AEC course is to be in taken in each Semester upto 4th Semesters
- *Communicative English is compulsory* course for all students to improve the communication abilities
- *Modern Indian Language (MIL) e.g. Bengali/Hindi/Sanskrit/Santali* to be chosen as per the curriculum.

(v) **SKILL ENHANCEMENT COURSES (SEC)**: These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students.

- The SECs shall be purely *practical/project /hands-on training based course*
- Three (03) SEC courses shall be of 3 credits each and to be studied in 1st to 3rd Semesters
- One (01) SEC course in each semester is to be studied from 1st to 3rd Semesters.
- College authority may designate *Course Coordinator for SEC* for each discipline.
- Evaluation of Training, assignment, project etc. shall be conducted at the College level.
- Semester end practical / project evaluation shall be conducted by University nominated External Examiner along with Internal examiner/ Course Coordinator for SEC.
- Discipline specific list of SEC courses have been provided in the respective curriculum.

   Modalities of selection of SECs as follows:
   a. *Students of 4-Year Bachelor (Hons./Hons. with Research) programme shall study SECs from Major discipline in the respective semester, for example:.*

Semester-1	SEC-1 of Major Discipline
Semester-2	SEC-2 of Major Discipline
Semester-3	SEC-2 of Major Discipline

   b. *Students of 3-Year Multidisciplinary Programmes shall study SECs from the three chosen disciplines sequentially, for example:*

Semester-1	SEC-1 of Discipline-A
Semester-2	SEC-2 of Discipline-B
Semester-3	SEC-3 of Discipline-C

- SEC courses may also be taken from the *SWAYAM or NSQF or other training/ learning platform as per applicability*. Colleges may arrange the skill training for the students in association with Sector Skill Councils (SSC)/ Paschim Banga Society for Skill Development (PBSSD) or any other recognized council/organizations.
- The SEC Coordinator must be assigned to facilitate students in selection of SEC course, manage skill training, assessment and submit marks to COE or transfer credit in due time.

(vi) **VALUE ADDED COURSES (VAC)**: Value added interdisciplinary courses are to enhance the standard of the students beyond specified academic curriculum.

Two (02) VAC courses (common for all programmes) to be selected from below:

For Semester-I *(01 compulsory paper)*
a. Environmental Studies (ENVS)
For Semester-II *(01 paper to be selected from below)*
a. Human Rights b. Yoga and Wellness c. Disaster Management

(vii) **INTERNSHIP/APPRENTICESHIP/COMMUNITY SERVICES/ ENTREPRENEURSHIP**: Students will be provided with opportunities for Internship /Apprenticeship/ Entrepreneurship/ Community Services with nearby locality, local bodies, local industry, business organizations, health and allied areas. It shall be a short - term engagement of Four (04) weeks in a suitable organization or hands on training in order to gain work experience.

The pattern of summer trainings to be taken is as follows:

i. **Community Services (4 Credits):** In the 1st year of study, students shall be oriented to 4-Credits Community Services course. ***Minimum 120 hours*** *of engagement* in *NSS, Rural Development and Social Development activities in association with local governments (such as panchayats, municipalities etc.)* under the supervision of a college faculty designated as Course Coordinator for Community Services. For the Community Services course, student shall be evaluated at the end of 2nd Semester by the concerned authorities following the *Point Scale Activity Chart* given in **Annexure-4**.

ii. **Internship/ Apprenticeship/ Entrepreneurship: (4 Credits):** In the 2nd year of study during 4th Semester, students shall be oriented to 4-Credits Internship/ Apprenticeship/ Entrepreneurship. ***Minimum of 120 hours*** *training/internship/apprenticeship in local bodies, local industry, NGOs, business organizations, health and allied areas, rural entrepreneurs, survey, media organizations, artists, crafts persons etc*. shall be under the supervision of a college faculty designated as Internship/apprenticeship/entrepreneurship Coordinator. Students of Internship/ Apprenticeship shall have to produce a report related to the work carried out along with the Certificate of completion from the concerned authority. Student shall be evaluated by the University nominated External Examiner(s) based on the report and subsequent viva-voce. The colleges shall establish Internship/ Apprenticeship/ Entrepreneurship Cell to maintaining liaison with industry/ bodies/ institution to facilitate the students.

(viii) RESEARCH PROJECT/DISSERTATION: Students choosing a 4-Year Bachelor's degree **(Honours with Research)** are required to take up research projects under the guidance of the assigned faculty member of College/ University. The students are expected to complete the **Research Project in the 4th Year of study**. The research outcome of their project work is to be presented during evaluation and furthermore may be published in journals or presented in conferences etc.

As per the policy guidelines of CCFUP, the required facilities for a college to offer Bachelor's degree (Honours with Research) are – Library facility, access to journals, computer lab, laboratory, infrastructure for research work and two faculty members recognized as PhD supervisors. *Colleges willing to offer Honours with Research programme may apply to the concerned University Authorities for their concurrence*.

(ix) PEDAGOGY ACROSS ALL PROGRAMMES: Effective learning requires an appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. The use of technology in creating a learning environment that connects learners with content, peers and instructors all through the learning process, respecting learners' pace is the need of the hour.

a) Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
b) The emphasis is on critical thinking and challenge to current subject orthodoxy and develops innovative solutions. Curricular content must be presented in ways that invite questions, not as a body of ready knowledge to be assimilated or reproduced. Faculty should he facilitators of questioning and not authorities on expertise.
c) Classroom pedagogy should focus on the 'how' of things, i.e. applying theory and ideas. All courses, including social sciences and humanities, should design projects and practicums to enable students to get relevant hands-on experiences.
d) Learning must be situated in the Indian context to ensure no sense of alienation from their context, country and culture.
e) Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
f) Cooperative and peer-supported activities must be part of empowering students to take charge of their own learning.
g) Faculty will have the freedom to identify and use the pedagogical approach best suited to a particular course and student.

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h) Pedagogies like PBL (Problem/Project Based Learning) and Service Learning be brought into practice as part of the curriculum. Experiential learning in an internship with a specified number of credits is to be made mandatory.

i) UGC suggests implementing Blended Mode as a new mode of teaching-learning in higher education. Blended Mode is not a mere mix of online and face-to-face mode, but it refers to a well-planned combination of meaningful activities in both modes. The blend demands consideration of several factors, mainly focusing on learning outcomes and the learner centric instructional environment.

Implementing Blended Mode requires a systematic, planned instructional process. An effective teaching- learning process in a blended environment calls for understanding and skills of using appropriate pedagogies with suitable technologies. The UGC Concept Note provides guidelines for the implementation of Blended Mode.

(x) **ACADEMIC BANK OF CREDIT (ABC):** The Academic Bank of Credit, a national-level facility, is a prime attribute in NEP for imparting flexibility to the curriculum framework and interdisciplinary/ multidisciplinary academic mobility of students across the higher education institutions (HEIs) in the country with an appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a degree/ diploma/certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning.

The multiple entries and exit options through ABC for students are facilitated at the undergraduate levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "*Academic Bank Account*" opened for students across the country to transfer and consolidate their credits by undergoing courses in any eligible Higher Education Institutes (HEIs).

Vidyasagar University offering multiple entries and exit system is registered in the ABC platform to enable credit transfer" and credit acceptance. The ABC allows for credit redemption by commuting the accrued credits in the Academic Bank Account maintained in the ABC to fulfill the credits requirements for awarding certificate/diploma/degree by the University. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that Certificate or degree, shall be debited from the account concerned.

The *validity of credits earned will be for a maximum period of **Seven Years for undergraduate level** at the Academic Bank of Credit (ABC).* The procedure for depositing credits earned, its shelf-life, the redemption of credits would be as per UGC.

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8. Summary of Undergraduate Programmes under CCFUP:

8.1 Type of Programmes

<u>**Bachelor's Degree Programmes (Honours / Research) with Single Major:**</u>

a) **4-year Bachelor's degree (Honours)** with Major in Science/ Arts/ Commerce field of studies

> **Duration** : **8 semesters (4 years)**
> **Total Credits** : **166 Credits**

b) **4-year Bachelor's degree (Honours with Research)** with Major in Science/ Arts / Commerce field of studies

> **Duration** : **8 semesters (4 years)**
> **Total Credits** : **166 Credits**

*Students to complete **research project of 12 Credits in major discipline in the 4th Year of studies.***

<u>**Bachelor's Degree with Multidisciplinary programmes (Double Major):**</u>

c) **3-year Bachelor's degree** with Multidisciplinary programme of studies in **Life Sciences/ Physical Sciences / Mathematical & Computer Sciences/ Social Sciences/ Humanities**

> **Duration** : **6 semesters (3 years)**
> **Total Credits** : **126 Credits**

 # Note:- Programmes that are not under CCFUP, 2023-24
   a) LLB (3Yr.)
   b) LLB (5Yr.)
   c) 4-Yr. Bachelor of Fishery Science
   d) 4-Yr. B.Sc. (Hons.) Agriculture and
   e) B.VOC (Bachelor in Vocational studies)

8.2 List of Programmes under CCFUP, 2023-24 offered by Vidyasagar University:

Major (H/H.& R.) Programmes*

FACULTY OF ARTS:
1 B.A. (H/H.& R.) in Bengali
2 B.A. (H/H.& R.) in Education
3 B.A. (H/H.& R.) in English
4 B.A. (H/H.& R.) in Hindi
5 B.A. (H/H.& R.) in History
6 B.A. (H/H.& R.) in Music
7 B.A. (H/H.& R.) in Philosophy
8 B.A. (H/H.& R.) in Political Science
9 B.A. (H/H.& R.) in Sanskrit
10 B.A. (H/H.& R.) in Santali
11 B.A. (H/H.& R.) in Sociology
12 B.A. (H/H.& R.) in Library & Info. Sc.

FACULTY OF SCIENCE:
1 B.Sc. (H/H.& R.) in Anthropology
2 B.Sc. (H/H.& R.) in Aquaculture
3 B.Sc. (H/H.& R.) in Biotechnology
4 B.Sc. (H/H.& R.) in Botany
5 B.Sc. (H/H.& R.) in Chemistry
6 B.Sc. (H/H.& R.) in Computer Sc.
7 B.Sc. (H/H.& R.) in Electronics
8 B.Sc. (H/H.& R.) in Economics
9 B.Sc. (H/H.& R.) in Geography
10 B.Sc. (H/H.& R.) in Geology
11 B.Sc. (H/H.& R.) in Mathematics
12 B.Sc. (H/H.& R.) in Microbiology
13 B.Sc. (H/H.& R.) in Nutrition
14 B.Sc. (H/H.& R.) in Physics
15 B.Sc. (H/H.& R.) in Physiology
16 B.Sc. (H/H.& R.) in Statistics
17 B.Sc. (H/H.& R.) in Zoology
18 B.Sc. (Hons.) in Industrial Chemistry
19 B.Sc. (Hons.) in Automobile Maintenance
20 Bachelor of Physical Edu. & Sports (Hons.)

Major (H/H.& R.) Programmes*

1. *FACULTY OF COMMERCE:*
   B.Com (H/H.& R.) in Accounting & Finance
2. B.Com (H/H.& R.) in Marketing Management

Multidisciplinary Programmes
1 3-Yr. B.A. in **Humanities**
2 3-Yr. B.A. in **Social Sciences**
3 3-Yr. B.Sc. in **Life Sciences**
4 3-Yr. B.Sc. in **Physical Sciences**
5 3-Yr. B.Sc. in **Mathematics & Comp. Sc.**

Professional Programmes
1 Bachelor of Computer Applications (Hons.)
2 Bachelor of Social Work (Hons.)
3 Bachelor of Medical Laboratory Technology (Hons)
4 Bachelor of Tourism & Travel Mgt. (Hons.)
5 Bachelor of Business Administration (Hons.)
6 Bachelor of Business Adm.(Hons.) in Hospital Mgt.

* **H./H. & R.** – Hons. / Hons. with Research (applicable for 4–Yr. programmes only)

* **B.S. – Bachelor of Science** is applicable for all 4-Yr. B.A./B.Sc./B.Com. (Hons./Hons. with Research) programme as per new Nomenclature of UGC based on NEP, 2020.

8.3 Duration of programmes, Credits requirements for Awards/ Degrees:

- The Undergraduate degree shall be of either Four (04) years duration (for Hons. / Hons. with Research) or Three (03) years duration (for Multidisciplinary programme) with multiple entry and exit options within this period.

Duration with minimum credit requirements for exit candidates is given in below (in Table-2):

Exit with	Duration	Min. Credits	Other Requirement	Remarks
Certificate (Level 5)	Completion of **1ˢᵗ Year (Semesters-I & II)** of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	44	Successful completion of **Social Service (4 Credit)**	Students are allowed to re-enter within **three (03) years** and complete the degree programme within period of **seven (07) years**
Diploma (Level 6)	Completion of **2ⁿᵈ Year (Semesters-I to IV)** of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	86	Successful completion of **Internship/ Apprenticeship (4 Credit)**	
Bachelor Degree (Level 7)	Completion of **3ʳᵈ Year (Semesters-I to VI)** of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	126	-	
Bachelor Degree (Honours) (Level 8)	Completion of **4ᵗʰ Year (Semesters-I to VIII)** of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme	166	-	
Bachelor Degree (Honours with Research)	Completion of **4ᵗʰ Year (Semesters-I to VIII)** of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme	166	Successful completion of **Research/ Project (12 Credits)**	Required min. **CGPA of 7.5** (at the end of the 6ᵗʰ Semester)

Students who successfully completes three (03) years (six semesters) of Four-Year Bachelor's Degree (Honours/ Honours with Research) Programme who have secured minimum *CGPA of 7.5 (at the end of the 6ᵗʰ Semester)* and wishes to pursue the fourth year of the undergraduate programme with Research Project shall be allowed to continue the programme to obtain the Bachelor's Degree (Honours with Research) while other candidates may continue their studies in the fourth year of the undergraduate programme without a Research Project along with other courses to complete minimum Credits as prescribed in the curriculum to complete their Bachelor's Degree (Honours).

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9. Admission Criteria for CCFUP:

Admission criteria under CCFUP for 2023-24 and onwards shall be governed according to the guidelines issued by the Government of West Bengal and Vidyasagar University as applicable from time to time.

9.1 Eligibility for Admission to undergraduate programmes

A. General admission criteria - applicable for UG Admission from the session 2024-25 onwards with respect to introduction of CCFUP are as follows:

1. Candidate *passing Higher Secondary Examination (10+2)* conducted by the West Bengal Council of Higher Secondary Education or any other equivalent board/council (as per Registered Board/ Council lists **(Annexure-5)** of Vidyasagar University) are eligible for admission in 4-Year Bachelor's degree (Hons./ Hons. with Research) programme with Single Major and 3-Year Bachelor's degree in Multidisciplinary Studies under CCFUP, 2023-24 *within Four (04) consecutive academic years including the year of passing* the qualifying examination.

2. Candidate must have passed in *Four (04) recognized subjects (excluding Environmental Education/ Studies) including one language subject in the qualifying examination*. If the subject **"Environmental Education/ Studies"** is studied as an elective subject of 100 marks, it may be taken into account for the purpose of determining the aggregate marks.

3. Students who have passed Higher Secondary or equivalent examination with minimum *45% marks in the Aggregate* (to be calculated by adding the marks obtained in **'Best Four'** subjects **(excluding Environmental Education/ Studies)** **including only one language subject** along with pass in the subject/related subject **or** *50% marks in the subject or related subject* are eligible to apply for admission in the Honours/ Honours with Research programmes.

4. Students *carrying pass marks in Higher Secondary (10+2)* or equivalent examination with **pass in Four subjects (excluding Environmental Studies) including one language subject** are eligible to apply for Multidisciplinary programmes under CCFUP.

5. Candidate passing Higher Secondary Examination (10+2) from *Vocational stream* conducted by the respective Board/ Council for vocational studies or any other equivalent board/council are eligible for admission *within Four (04) consecutive academic sessions* including the year of passing the qualifying examination in the undergraduate programmes in *Multidisciplinary Studies only* subject to fulfillment of other criteria.

6. All admission to the 1st Semester of the undergraduate programme of studies is subject to Merit calculation and availability of seats in a particular 'Major Subject' for 4-Year Honours / Research programme and seats available in a particular field of multidisciplinary studies for 3-Year Multidisciplinary programmes.

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7. All admission processes to First Semester in the affiliated Degree Colleges shall be completed according to the guidelines of the Government of West Bengal and/or Academic Calendar of each Academic year of Vidyasagar University as applicable from time to time.

B. Other UG admission criteria:

i. Admission is to be done on merit basis and merit point for admission in **4-Year Bachelor's programme** with Honours is to be calculated by *adding 10% of total marks obtained in the 'Best Four' subjects (excluding Environment Studies) including one language subject* at Higher Secondary / Equivalent examination **and the marks obtained in the subject or related subject in which the admission in honours course is sought**.

ii. Merit point for admission in **3-Year Bachelor's in Multidisciplinary Studies** is to be calculated by *adding the marks obtained in 'Best Four' subjects (excluding Environment Studies) including one language subject* Studies at Higher Secondary / Equivalent examination.

iii. **Tie-Break rules** : For students with same merit points the following rules to be considered

    a) *For 4-Year Honours/Research programme:*

    Tie-Break 1: Marks in Honours subject or related Subject (out of 100) in 10+2 level Exam.

    Tie-Break 2: Percentage of Marks in 10th Level Exam.

    b) *For 3-Year Multidisciplinary programme*:

    Tie-Break 1: Marks of best scored Subject (out of 100) in 10+2 level Exam.

    Tie-Break 2: Percentage of Marks in 10th Level Exam.

iv. If any student of Science stream in Higher Secondary /equivalent examination applies for Honours in Bengali /English /Hindi, his /her merit point is to be calculated proportionately by deducting marks obtained in the practical examination.

v. In addition to clause (i), any candidate seeking admission with Economics (Hons.) or Accounting & Finance (Hons.) or Marketing Management (Hons.) must have obtained 45% marks in Mathematics in Madhyamik (10th level) /equivalent examination or must have passed in Mathematics in Higher Secondary / equivalent examination. However, for Accounting & Finance (Hons.) this condition is not applicable for a student passing H.S. examination /equivalent examination having at least two Commerce papers one of which must be either Business Economics including Business Mathematics or Accountancy or any other equivalent subjects.

vi. In addition to clause (i) any candidate seeking admission with Physics (Hons.) must have passed in Mathematics in Higher Secondary /equivalent examination.

vii. Any candidate seeking admission in Lab based subjects must have obtained pass marks in those subjects /relevant subjects in H.S. level.

viii. Regarding admission in Nutrition Honours course only those students are eligible who have passed in (i) Nutrition with Biology or Chemistry at Higher Secondary /equivalent examination, (ii) Biology and / or Chemistry at Higher Secondary /equivalent examination.

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ix.   Regarding admission in Bachelor of Computer Application (BCA) course students who have passed H.S. examination (10+2) /equivalent examination with Mathematics/ Computer Science/ Computer Applications/ Information Technology related subject or Business Mathematics (for Commerce stream) are eligible for admission in BCA programme.

9.2 Reservation Policy:

Regarding reservation of seats and relaxation of minimum marks for admission against reserve seats/ quotas for ST/ SC/ PWD/ OBC and other reserved candidates as applicable, the guidelines/ instructions of Govt. of West Bengal and UGC issued from time to time will be followed strictly.

9.3 Supplementary Seat for International Students:

Colleges affiliated to Vidyasagar University are encouraged to have MoUs with Foreign Institutions with a view to encourage students exchange programme as emphasized in NEP, 2020. Affiliated Institutions/Colleges of Vidyasagar University may admit International students in supernumerary seats to a maximum of 10% over and above of their total sanctioned intake capacity subject to fulfillment of basic criteria and authorization from the University Authority as per the policy of the Vidyasagar University as applicable.

9.4 Selection of Subjects during Admission:

A student shall opt for the subjects prescribed as per Credit Framework (**Annexure-1&2**) with effect from the academic session 2023-24 for all undergraduate programmes under CCFUP, 2023-24.

The programme wise subject selection modalities are given below

   i.   Bachelor's degree of 4-year Hons/ Hons. with Research programme **with Major in Science/ Arts field of studies**
   a) Major - 1 subject
   b) Minor - 2 subjects (from the subject bunch given in 8.4.1/8.4..2)

   ii.   Bachelor's degree of 3-year programme **with Multidisciplinary Studies in Life Science/ Physical Science / Mathematical & Computer Sc./ Social Sc./ Humanities**
   a) Major- 2 subjects
   b) Minor -1 subject (from the subject bunch given in 8.4.3)

   iii.   Bachelor's degree of 4-year Hons. prog. with **Major in Commerce field of studies**
   a) Major & Minor (courses as per syllabus)

Subject Offering:

9.4.1 Subject Combination 4-Year B.A. (Hons./ Hons. with Res.) in Single Major	
Major	**Choice for Minor (I & II)**
Any one Subject from Arts Discipline	**Two Subjects as Minor (I & II)** taking **one from any two (02)** from the following groups **(except the Major subject)**: Group 1 : Bengali/Hindi/Santali Group 2 : History/ Library & Info. Studies. Group 3 : Political Science/Music Group 4 : Philosophy Group 5 : English/Education Group 6 : Sanskrit/ Sociology

9.4.2 Subject Combination 4-Year B.Sc. (Hons./ Hons. with Res.) in Single Major	
Major *(Any one from below)*	**Choice for Minor(s) (I & II)**
	Two Subjects as Minor (I &II) from the following combinations for respective Major subject:
Anthropology	Geology/Zoology/Botany/Chemistry/Computer Sc /Statistic /Geography/Physiology/ Nutrition
Aquaculture Management	Chemistry/Statistics/Computer Sc/Zoology/Mathematics /Botany/Microbiology/Bio-Technology/Economics
Automobile Maintenance	Physics/Electronics/Mathematics/Computer Science/Economics
Biotechnology	Physics/Chemistry/Mathematics/Statistics/Microbiology/Zoology/ Botany/Physiology/Economics/Nutrition/Geology/Computer Sc.
Botany	Chem./Zoology/Physiology/Computer.sc/Microbiology/Bio-Technology/ Anthropology/Geology/Nutrition/Aquaculture Mgt./ Geography
Chemistry	Mathematics/Physics/Computer Sc/Statistics/Geology/Electronics/ zoology/Botany/Microbiology/Physiology/biotechnology/Nutrition
Computer Sc.	Mathematics/Physics/Chemistry/Statistics/Geology/Electronics/ Economics/Zoology/Botany/Physiology
Economics	Mathematics/Statistics/Computer Sc/Geology/Geography/ Bio-Technology/ Zoology/Botany/ Anthropology/ Nutrition/Aquaculture
Electronics	Mathematics/Physics/Chemistry/Computer Sc./Statistics/ Geology/ Biotechnology/Economics
Geography	Anthropology/Economics/Geology/Computer Sc/Mathematics/ Zoology/Botany/Statistics/Chemistry/Physiology
Geology	Physics/Chemistry/Mathematics/Geography/Computer Sc/Botany/ Zoology
Mathematics	Physics/Chemistry/Computer Sc/Statistics/Geology/ Electronics/ Economics/Physiology/Bio-technology
Industrial Chemistry	Computer Science/ Mathematics/ Physics/Chemistry/ Economics

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Microbiology	Chemistry/Physics/Computer Sc./Statistics/Botany/Zoology/Physiology/ Nutrition/ Biotechnology/ Geology/Mathematics
Nutrition	Chemistry/Physiology/Botany/Zoology/Computer Sc/ Microbiology/ Bio-Technology/Mathematics/Statistics
Physics	Mathematics/Chemistry/Computer Science /Statistics/ Geology/ Electronics/ Bio-technology
Physiology	Physics/Chemistry/Statistics/Computer Sc/Microbiology/ Bio Technology/ Zoology/Botany/Nutrition
Statistics	Mathematics/Physics/Chemistry/Computer Sc/Geology/Electronics /Economics/Zoology/Botany/Physiology
Zoology	Chemistry/Botany/Physiology/Computer Sc./Microbiology/Bio Technology/Geology/Nutrition/Aquaculture Management/ Anthropology
Physical Education & Sports	Physiology/ Nutrition/ Computer Sc./ Anthropology

9.4.3 Subject Combination 3-Year B.A./B.Sc. in Multidisciplinary Studies	
Multidisciplinary Studies	**Choice for Minor (I &II)** **Two (02)** Subjects as **Major Disciplines (A & B)** & **One (01)** Subject as **Minor Discipline (C)** from the following groups:
B.Sc. in **Life Sciences**	Botany/ Zoology/ Physiology/ Nutrition/ Biochemistry/ Anthropology/Chemistry
B.Sc. in **Physical Sciences**	Physics/ Chemistry/ Mathematics/Geography/ Electronics/ Geology/ Disaster Management/ Computer Sc. **OR** Economics
B.Sc. in **Mathematics & Computer Sciences**	Mathematics/ Statistics/ Computer Science/ Economics/ Military Science
B.A. in **Social Sciences**	Sociology/ Political Science/ Anthropology/ Economics/ Geography/ Education /NSS
B.A. in **Humanities**	**Three (03) subjects to be chosen taking one (01) from any of the three groups:** a) Bengali / Hindi/ Santali b) English/ Education/ Sociology c) History/ Defence Studies d) Political Sc./ Music/ Human Rights Education e) Philosophy/ NCC f) Sanskrit/ Physical Education

9.4.4 Provision for Swap of Courses:

The provision for swap between the Major and Minor courses shall not be allowed in CCFUP, 2023-24 Regulation of Vidyasagar University unless otherwise specified.

9.4.5 Additional credits:

The student shall have an option to study only the Skill Enhancement Course (SEC) from SWAYAM or similar platforms recognized by the University in addition to classroom learning.

The SEC Coordinators of the Colleges shall arrange the skill training to the students in association with Sector Skill Councils (SSC)/ Paschim Banga Society for Skill Development (PBSSD) or any other recognized council/organizations. The SEC Coordinator must arrange to submit transfer credit / completion certificate to Controller of Examination in due time as being notified by the competent authority.

9.6 Medium of Instructions and Examination

- English or Bengali shall be the medium of instruction for all courses in 4-Year Hons./ Hons. with Research programmes and 3-Year Multidisciplinary programmes except in Classical and Modem Indian Languages where medium of instruction and examination shall be the language concerned.
- Programmes offered exclusively in Santali Medium, the medium of instruction will be in Santali (olchiki script).

9.7 Admission to One Programme at a Time

No student shall be admitted to more than one regular programme at a time in the College/ Institute unless otherwise specified in the CCFUP Regulations of Vidyasagar University.

9.8 Change of College / University Transfer

9.8.1 Transfer of admission of students within the University:

a. Candidate willing to transfer (Lateral Entrants) may be permitted for change of college **only in the Odd Semesters (III, V, VII)** with due consent from both the colleges subject to availability of same combination of subjects studied in the previous College. There shall not be any provision for transfer/change of college for even semesters.
b. Transfer of admission of students shall be within the permitted intake capacity of the college and according to the merit list, as applicable.
c. Students of 1st year without qualifying the Semesters are not eligible for transfer/change of college within the Vidyasagar University.
d. The transfer students must fulfill the attendance requirements as prescribed in this Regulation.

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e. The student shall have to complete the programme as per the Regulations governing the maximum duration of the programme.

9.8.2 Transfer of admission of students from other Universities:

a. A candidate migrating from any other University may be permitted to join **only in the Odd Semesters (III, V, VII)** of the degree programme provided he/she has passed all the subjects of previous semesters/ years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the Regulations of the University.
b. Transfer of admission shall be within the intake permitted to the college.
c. Candidates with Fail / Supplementary in lower semester examination shall not be eligible for transfer from the colleges of other University within or outside the state.
d. The transfer candidates from other university must produce the *Equivalence Certificate issued by Vidyasagar University authority* with the confirmation of similarity of the programmes with each other.
e. Candidate shall fulfill the attendance requirements as per University Regulations.
f. The candidate migrating from other University is *eligible for overall SGPA/ CGPA of Class and not for ranking*.
g. He/she shall complete the programme as per Regulations governing the maximum duration of completing the programme.

9.8.3 Change of Programme:

Every Undergraduate Programme under CCFUP, 2023-24 is specific in nature and hence, there shall not be any provision to change/shift the programme. The students willing to change/ shift the programme may cease the current programme by surrendering the University Registration subject to permission of the concerned College and University Authority and may apply for fresh admission to the desired programme in the subsequent academic session following the admission procedure as stipulated under CCFUP, 2023-24 Regulation of Vidyasagar University.

9.9 Provisions for Multiple Entry and Exit in Academic Progammes

Keeping in mind the flexibility of learning under the NEP, provisions are made for multiple entry and exit for students so they will have options. The requirements for entry and exit are as follows:

Bachelor's Programme 1st Year (Level 5)

Entry: Entry requirements for 1st Year (Level 5) are Secondary School Leaving Certificate (10+2 Grade) and meeting other requirements as stipulated.

Exit: A student after having completed First (01) year or two semesters of Undergraduate / Bachelor's Programme (Level 5) equivalent to 44 credits as per CCFUP Credit Structure (see Annexure-1&2) shall be allowed to exit the programme with Undergraduate Certificate.

2nd Year (Level 6)

Entry: An Undergraduate Certificate holder meeting entrance requirements stipulated by Vidyasagar University shall be allowed entry to level 6.

Exit: A student after completing two year (four semesters) of Bachelor's Programme (Level 6) equivalent to 86 credits shall be allowed to exit the programme with Undergraduate Diploma.

3rd Year (Level 7)

Entry: An Undergraduate Diploma holder meeting entrance requirements stipulated by Vidyasagar University shall be allowed entry to Level 7.

Exit: A student after completing three years (six semesters) of Bachelor's Programme (Level 7) equivalent to 126 credits shall be allowed to exit the programme with Bachelor's Degree.

4th Year (Level 8)

Entry: A three-year Bachelor's Degree holder (pursuing any Honours programme) meeting entrance requirements stipulated by Vidyasagar University shall be allowed to continue studies in the fourth year Bachelor's Programme with Honours (Level 8).

A three-year Bachelor's Degree holder (pursuing any Honours programme) meeting **a minimum CGPA of 7.5** shall be allowed to continue studies in the fourth year Bachelor's Programme with Research (Level 8).

Exit: A student on completion of the fourth year (eight semesters) of Bachelor's Programme (Level 8) equivalent to 166 credits shall be awarded a Bachelor's Degree (Honours) or Bachelor's Degree (Honours with Research) (Level 8) as applicable.

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10. Attendance Regulations

a. A student shall be deemed to have pursued a regular course of study during each semester, and he/ she has to attend at least 75% classes It is provided that the Principal/Head of the concerned college may condone shortage of percentage in attendance not exceeding 15 percent in each subject due to one or more of the following reasons, involving absence from the classes.

   i.   Participation in N.C.C./ N.S.S. Camps duly supported by a Certificate from the Officer-in-Charge, N.C.C./ Program officer, N.S.S.
   ii. Participation in University or College Team(s) Games or Inter-State or Inter-University Tournament(s) duly supported by a Certificate from the competent authority of the College/ University.
   iii. Participation in any of the co-curricular activities organized by University/ Institute/ Department, duly certified by the competent authority.
   iv. Prolonged illness duly certified by the Superintendent/ CMO of government hospital.

b. Attendance verification form forwarded through Principal/Head should be submitted to University Authority along with End Semester Examination forms.

c. The Hon'ble Vice-Chancellor of Vidyasagar University shall have the power to condone any deficiency of attendance for cogent reasons.

11. Formation of Course and Syllabus

a) The syllabi and courses of study for each programme and subject shall be prescribed by the academic council on the recommendations of the respective Board of Studies (BOS).
b) The curriculum has been divided into two semesters in each academic year and shall include lectures, tutorials, laboratory examination, seminars and projects apart from this industrial training and educational tours etc. as decided in the scheme and necessary instructions issued from time to time.
c) The distribution of credits and number of lectures for various semesters of each part of study and examination shall be as per the syllabi of the appropriate programme subject to changes by recommendations of respective Board of studies.

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12. Enrollment and Registration

12.1 Enrollment:

a) A candidate must submit Enrollment Form at the time of entry to the undergraduate programme through the concerned College.

b) Students of intermediate semesters shall have to Enroll before each Odd Semester (III, V and VIII) to continue his/ her studies.

c) Students of Lateral Entry (Transfer candidates from College and/or other University) must submit Enrollment Form to the respective College immediately after admission.

12.2 Registration:

a) Registration of a student to the University is mandatory for prosecuting studies in undergraduate programmes at any affiliated college.

b) The registration for undergraduate degree programme will be governed by the University Regulations relating to Registration as applicable time to time.

c) Student of 1st Year (Entry Level 5) must submit their Registration Form after admission to the respective College after being notified by the University Authority. Once registration is complete he /she shall not be required to renew his / her registration at any subsequent stage.

d) Transferred candidates for lateral entry from other Universities shall have to submit their Registration Form to Vidyasagar University along with the Migration Certificate/ Transfer Certificate issued from their previous University.

e) College Transfer students shall not be required to re-registered in case of change of the college

f) A candidate admitted for any undergraduate degree programme but not registered will not be allowed to sit for 1st Semester Examination.

12.3 Equivalence Certificate:

Student of lateral entry i.e. transfer from Other University shall have to produce **Equivalence Certificate** issued from Vidyasagar University prior to admission to any undergraduate programme in the affiliated college of Vidyasagar University.

Student can apply for Equivalence Certificate on a prescribed format to Vidyasagar University Authority through the Principal/Head of the affiliated College by paying the prescribed fee. All such applications shall be accompanied by the copies of the provisional certificates, mark sheets, details of curriculum and other credentials of the student issued from the University which he/she intends to leave.

13. Examination and Evaluation

Assessment is an integral part of the teaching learning process. Awarding of each credit to the student is subject to the due assessment and evaluation. The assessment process acts as an indicator to both faculty and students to improve continuously.

13.1 Examination Schedule:

The examination for all the semesters will be held as per the prescribed academic calendar of every year. However, exact dates and the centers of examination shall be notified by the Controller of Examinations of Vidyasagar University. In the event of any unforeseen exigency the Controller of Examinations shall be competent authority for any minor adjustment in the schedule.

13.2 Examination Fee:

The examination fees and other fees prescribed by the University from time to time shall have to be paid by each student within the stipulated times of respective End Semester Examination after notification from the Controller of Examinations.

13.3. Admit Card:

Admit card for appearing at the End Semester Examination, will be issued by the Controller of Examinations after fulfilling eligibility criteria like attendance, registration etc. No student shall be allowed to appear for the End Semester Examination without a valid Admit Card.

13.4. Scheme of Evaluation:

a) Each course shall be comprised of mid-semester **Continuous Assessment** and **End-Semester Examination**.
b) Continuous Assessment includes **Class Attendance (CA)** and **Internal Assessment (IA)**
c) Distribution of marks for assessment:

> **Total marks** for each course   = **100%**
> Continuous assessment **(CA + IA)**   = **20% marks**
> End Semester Examination **(ESE)**   = **80 % marks**

d) The End Semester Examination shall be conducted by the University.
e) The evaluation of the Internal Assessment lies with the course coordinator of College.
f) The examinations for Odd Semesters (Semester-I, III, V & VII) shall be conducted during July to December and Even Semesters (Semester-II, IV, VI & VIII) examinations shall be conducted during January to June.
g) Before the End Semester Examination, a student will enjoy study leave of 7-10 days.

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13.5 Course, Type, Credit and Marks Distribution:

COURSE & CODE	TYPE OF COURSE	TOTAL CREDIT	CREDIT ASSIGNED (L-T-P)	TOTAL MARKS	THEORY			PRACTICAL		
					CA	IA	ESE	CA	IA	ESE
Major (MJ)	Theory	4	3-1-0	75	05	10	60	-	-	-
	Theory + Practical	4	3-0-1	75	05	10	40	-	-	20
	Practical	4	0-0-4	75	-	-	-	05	15	60
Minor (MI)	Theory	4	3-1-0	75	05	10	60	-	-	-
	Theory + Practical	4	3-0-1	75	05	10	40	-	-	20
	Practical	4	0-0-4	75	-	-	-	05	15	60
Skill Enhancement Course (SEC)	Practical	3	0-0-3	50	-	-	-	05	05	40
Ability Enhancement Course (SEC)	Theory	2	2-0-0	50	05	05	40	-	-	-
Multidisciplinary Course (MDC)	Theory	3	3-0-0	50	05	05	40	-	-	-
Value Added Course (VAC)	Theory	4	4-0-0	50	05	05	40	-	-	-
VAC -ENVS	Theory + Practical	4	2-0-2	100	05	15	50	-	-	30
Social Service /Internship/ Apprenticeship	Practical	4	0-0-4	50	-	-	-	-	-	50
Research/ Project	Practical	4	0-0-4	75	-	-	-	05	15	60

Programme wise total marks are given in **Annexure-3.**

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13.6. Evaluation process for Continuous Assessment:

i. The Continuous Assessment includes **Class Attendance (CA) and Internal Assessment (IA)** which shall be conducted by the internal teacher of the respective College.

ii. IA shall be on the basis of tutorials, class tests, seminar presentations, or any combination thereof, evenly distributed over the entire study period. The first component (**C1**) shall be completed after completing 50% of syllabus of the course/s and within 45 working days of semester programme. The second component (**C2**) should be based on completion of remaining 50 percent of syllabus of the courses of the semester. The average of two internal assessments (C1 & C2) shall be taken as final Internal Assessment (IA) marks.

iii. The marks for **C**lass **Attendance** and **I**nternal **Assessment** will be clubbed and shall be submitted by the Principals/Head of the respective Colleges to the Controller of Examinations before the commencement of End Semester Examination.

iv. The modalities of such assessment be recorded and documents will be preserved by the respective college and those must be placed before any committee or team constituted by the university for verification.

v. In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled due date to genuine reasons, such a candidate may appeal to the Principal/ Head of College for special test under intimation to the Controller of Examination, Vidyasagar University.

vi. Marks obtained in the internal assessment (C1 + C2) will be clubbed with marks obtained in the End Semester Examination (C3) before awarding the grade.

vii. If a candidate fails to secure pass grade in a particular course, he/she will have to appear in that course only. The internal assessment marks will be retained for next examinations with valid chances.

viii. Marks for attendance shall be evaluated based on the followings
   a) 75% to less than 80 % attendance – 2 mark
   b) 80% to less than 85 % attendance – 3 marks
   c) 85% to less than 90 % attendance – 4 marks
   d) 90% and above attendance – 5 marks

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13.7. Hour of End Semester Examination:

a. **Theoretical** papers of full marks up to **50,** duration **2** hours.
b. **Theoretical** papers of full marks more than **50,** duration **3** hours.
c. **Practical** papers of full marks up to **50,** duration **3** hours.
d. **Practical** papers of full marks above **50,** duration **5** hour

14. Question Pattern:

FULL MARKS	QUESTIONS TYPE	QUESTIONS TO ATTEMPT	MARKS PER QUESTION	MARKS	QUESTION OPTIONS
60 Marks (For Science Faculty)	Very short	10	02 marks	10X2 =20 marks	15 Questions
	Short	04	05 marks	4X5 =20 marks	06 Questions
	Long	02	10 marks	2X10 =20 marks	04 Questions
60 Marks (For Humanities Faculty)	Very short	05	02 marks	**05X2 = 10 marks**	08 Questions
	Short	04	05 marks	**4X5 =20 marks**	06 Questions
	Long	03	10 marks	**3X10 = 30 marks**	05 Questions
40 Marks (For Science Faculty)	Very short	05	02 marks	5X2 = 10 marks	08 Questions
	Short	04	05 marks	4X5 =20 marks	06 Questions
	Long	01	10 marks	1X10=10 marks	02 Questions
40 Marks (For Humanities Faculty)	Very short	05	02 marks	**5X2 = 10 marks**	08 Questions
	Short	02	05 marks	**2X5 =10 marks**	04 Questions
	Long	02	10 marks	**2X10=20 marks**	04 Questions
25 Marks	Very short	03	02 marks	3X2 =06 marks	05 Questions
	Short	02	05 marks	2X5 =10 marks	03 Questions
	Long	01	09 marks	1X9 =09 marks	02 Questions

The given question pattern is indicative. The Controller of Examination is competent authority to set the question pattern on basis of recommendations from concerned Board of Studies (BOS).

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15. Eligibility criteria of examination:

A candidate shall be eligible for appearing at any of the semester of examination fulfilling the following essential condition:

1. A student must fulfill the class attendance criteria as stipulated in Para- 9.
2. Student shall have to fill-up the examination form of the University paying the required fees as stipulated by the Vidyasagar University from time to time.
3. Registration is mandatory prior to form fill-up for the 1st Semester Examination. For Transfer candidates of Other University the registration is mandatory prior to sit in the end semester examination
4. Admit card shall be issued by the Controller of Examinations before the End Semester Examination and is mandatory for appearing at the examination.

16. RESULTS:

Results will be declared by the Controller of Examination after 45 days (tentatively) of last examination date of that particular Semester.

16.1 Promotion:

a) A student shall have to secure **minimum 40% marks in aggregate including marks of End Semester Examination, Internal Assessment and Class Attendance (ESE+IA+CA)** to PASS the respective Semester.

b) **To qualify for individual course / paper minimum 30% marks** including marks of End Semester Examination, Internal Assessment and Class Attendance (ESE+IA+CA) to be secured.

c) In case of **Course (Paper) with Practical component** a student shall have to secure **minimum 30% Marks separately in Theory (ESE+IA+CA) and Practical**.

d) **Maximum upto 02 (two) supplementary papers (marks obtained less than 30%)** are allowed to **PROMOTED to the next subsequent Semester** provided that student must secure 40% marks in aggregate and qualifying marks (more than 30%) in rest of papers.

e) **Candidate without having 40% marks in aggregates in a semester** shall be considered as **FAILED** and he/she will be asked to repeat the entire semester and have to appear all the papers of the semester concerned.

f) SGPA will be built only after passing in all subjects in the respective semester.

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g) **All the supplementary papers to be cleared by 5th Semester,** otherwise student shall not be allowed to appear to 6th Semester examination.

h) If a student obtains F or Ab grade in any course(s), he/she will be treated as having failed in this/those course(s), such a student has to appear only in the **Supplementary / Back Papers** of earlier Semester examination along with the appropriate Semester Examination (i.e. **Odd to Odd and Even to Even**). Marks obtained earlier in Continuous Assessment (Internal) may be carried forward and added to the marks obtained in repeat semester-end examination to decide the grade in the repeat course(s).

i) The candidates remaining absent in the written examination for Internal Assessment will be awarded zero (0) marks.

j) If a student *fails in theory but is pass in practical of the same paper*, in such case the student will have to reappear in both theory & practical of that course.

k) A candidate shall have to complete each semester examination **within Three (03) consecutive chances** including his/her first appearance in the concerned End Semester Examination. If any candidate *fails to qualify any semester after Three (03) chances his/her candidature of the course will be lapsed/ cancelled*.

l) The programme has to be completed **within Seven (07) consecutive academic years** of his/her entry to 1st Semester of the respective programme.

m) Students of 4-Year Bachelors Degree (Hons.) programme must clear all supplementary papers before being promoted to 8th Semester.

16.2 Special Supplementary Examination:

a) A Special supplementary examination will be held for 3rd year students of both 4-Year Bachelor's (Hons./Research) programme and 3-Year Bachelor's (Multidisciplinary Studies) programme who have supplementary/back papers only for 6th semester, except the R.A. student(s).

b) Similarly there will be Special supplementary examination for 4th year students of 4-Year Bachelor's (Hons./ Research) programme who have supplementary/back papers only for 8th semester, except the R.A. student(s)

c) There will be no Special supplementary examination for any practical / project paper.

16.3 Cancellation of Results:

A candidate may apply to the Controller of Examinations for cancellation of his/her result of any semester for improvement of results within 15 days from the publication of results or issue of mark sheet for that semester. There will be no provision for cancelling results of any single subject/ paper in any case. In all cases, cancellation of results will be counted as one chance lost. Such candidate shall have to surrender their original mark sheet along with the application for cancellation of results by payment of requisite fee as fixed by the University authority.

16.4 Post publication review and Post publication scrutiny (Self Inspection) of answer scripts:

16.4.1 Post publication review:

a) A student may apply for post-publication review of his/her answer scripts in the prescribed form and manner and a submission of requisite fees per paper within the date as per notification to be issued by the Controller of Examinations at the time of publication of the result. All such applications must be forwarded by the Principal of the college concerned.
Post Publication Review is applicable only for theory papers of different End Semester Examinations. Review shall not be permissible for Internal Assessment, Practical Examination and Project work/Field work etc.

b) Post publication Review and post publication scrutiny of the same paper(s) in a subject shall not be allowed.

c) A student shall be allowed to apply for re-examination/review of not more than 2 (Two) theoretical papers in each semester, provided that he/she has scored qualifying marks i.e. 30% in each paper except the paper in which the Review is sought.

d) In case of variation of marks for more than 5% equal weightage is to be given to marks awarded by the examiner appointed for Re-examination and original examiner and an average of two awards is to be taken into account for computing result of re-examination. Marks originally obtained and the marks obtained through re-examination be taken together to work out and average which will be considered as the award in that paper of the candidate concerned even if the average is more or less than the initial award of marks.

e) In case of variation of 5% marks or less between the original and re-examination process the change shall be ignored.

f) Incomplete and faulty application is liable to be rejected without assigning reason or without any intimation to the candidate and college concerned.

g) Under no circumstances fees for post publication Review [as notified from time to time by Controller of Examination (COE)] once paid shall be refunded.

h) Prayer for Post Publication Review in prescribed manner in respect of any examination

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cannot be related to the appearance of the next semester/ year's examination, as the case may be. Candidates applying for the Post Publication Review shall have to make necessary preparations for the next examination on the basis of his /her original results accordingly, even though they have applied for the same.

16.4.2 Post publication scrutiny of answer scripts:

A candidate pursing undergraduate programme may apply for Self Inspection or RTI of his / her one or more answer scripts irrespective of marks by paying requisite fees. Post publication scrutiny (Self Inspection) does not imply re-examination or re-assessment of scripts but involve verification of scripts and records.

17. Grading system:

17.1 Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

Based on the performance of the students, each student will be awarded Grade in subjects at the end of the semester examination following grading system on the base of TEN (10). The letter grades and the corresponding grade points are as shown below:

10 Point scale

Qualification	Letter Grade	% of Marks	Grade Point
Outstanding	O	90-100	10
Excellent	A+	80-89	9
Very Good	A	70-79	8
Good	B+	60-69	7
Above Average	B	50-59	6
Average	C	40-49	5
Poor	D	30-39	4
Fail	F	Below 30	0
Absent	Ab	Absent	0

- Further there shall be another **grade 'I' (with point 0)** for students for whom disciplinary action remain pending

- Any fraction mark above 0.05 will not be added/ counted off next higher percentage of marks

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17.2 Computation of SGPA and CGPA

The Semester Grade point Average (SGPA) will be computed in each semester as per the following formula:

$$SGPA = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}$$

C_i = The number of credits allotted for particular course.

G_i = This is the Grade points corresponding to the grade awarded for the course

$i = 1, 2.., n$ represent the number of course in which a student is registered in the concerned semester. The SGPA is rounded off to two decimal places.

The Cumulative Grade Point Average (CGPA) will be computed at the end of semester as per the following formula

$$CGPA = \frac{\sum_{i=1}^{n} {}^{*}C_i S_i}{\sum_{i=1}^{n} {}^{*}C_i}$$

$^{*}C_i$ is the total credits of the corresponding semesters. S_i is the SGPA of the corresponding semesters.

$i = 1, 2,...., n$ represent the number of the course in which a student is registered in the concerned semester. The CGPA is rounded off to two decimal places.

Equivalent percentage of marks is CGPA x 10

18. Accumulation of Credits

Every student shall open an account in Academic Bank of Credit (ABC) which shall have to be provided during examination form fill-up. The Credit awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credit earned, redemption of credits would be as per UGC and other relevant Regulations.

19. Awards of Ranks/ Prize/Medal

The University Ranks, Medals etc., shall be awarded as per the regulations to be issued by the University later on.

20.   Power to Remove Difficulties:

a) If any difficulty arises in giving effect to the provisions of these Regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

b) Necessary additions or deletions in the model Programme Structure, Course pattern, Scheme of Examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the University.

21.   Modification to the Regulations:

Notwithstanding the foregoing, any amendments/ modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as – National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

22.   Repeal and Savings:

The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these Regulations.

23.   Interpretation:

If any question arises as to the interpretation of these Regulations, the same shall be decided by the Academic Council or the Vice-Chancellor. The Vice-Chancellor/ Executive Council shall have the power to issue clarification to remove any doubt(s) which may arise in regard to implementation of these Regulations.

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Curriculum & Credit Structure of 4-Year Bachelor Degree Programme B.A./B.Sc./B.Com. (Hons./ Hons. with Research) in Single Major

SEMESTER	Major - MJ (Core Discipline) Major - 20 (4 Credits)	Minor Disciplines-MI (Discipline- I & II) Minor- 8 (4 Credits)	Ability Enhancement Courses -AEC AEC -4 (2 Credits)	Skill Enhancement-SEC SEC- 3 (3 Credits)	Summer Internship Int./Proj./ Comm. Ser. -2 (4 Credits)	Multidisciplinary Courses MDC-3 (3 Credits)	Value Added Courses - VAC VAC -2 (4 Credits)	Dissertation/ Project/ Entrepreneurship Dissertation/ Project/ Entp. 2	Total Credit / No. of courses
I	Major-1	Minor -1 (Discipline-1)	English Communication-1	SEC-1		MDC-1	VAC-1 (ENVS)		20 /6
II	Major -2	Minor-2 (Discipline-II)	MIL (Bengali/Hindi) -1	SEC-2	Community Service (Add.)	MDC-2	VAC-2		20/ 6
YEAR-1	(2x4) 8	(2x4) 8	(2x2) 4	(3x2) 6	(+4)	(3x2) 6	(2x4) 8	-	40 (+4) 44
Exit option with Undergraduate Certificate (in the Major Discipline) securing 44credits									
III	Major -3 Major -4	Minor-3 (Discipline-1)	English Communication-2	SEC-3		MDC-3			20/ 6
IV	Major 5 Major 6 Major 7	Minor4 (Discipline-1I)	MIL (Bengali/Hindi) -2		Internship / Apprenticeship (Major Disc.)				22/ 6
YEAR-2	(7x4) 28	(4x4) 16	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	86
Students on Exit shall be awarded Undergraduate Diploma (in the Major Discipline) securing 86 credits									
V	Major 8, 9, 10 Major (Elect.) -1	Minor- 5 (Discipline-1)							20/ 5
VI	Major -11, 12, 13 Major (Elect.) -2	Minor-6 (Discipline-1I)							20/ 5
YEAR-3	(15x4) 60	(6x4) 24	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	126
Students on Exit shall be awarded 3-Year Bachelor Degree (in the Major Discipline) after securing 126 Credits									
VII	Major -14, 15, Major (Elect.) -3*	Minor-7 (Discipline-I)						Project-1 (4 Credit)	20/ 5
VIII	Major -16 Major (Elect.) -4*	Minor-8 (Discipline-1I)						Project-2 (8 Credit)	20/ 4 (5*)
YEAR-4	(20x4) 80	(8x4) 32	(4x2) 8	(3x3) 9	4 (+4)=8	(3x3) 9	(2x4) 8	(4+8) 12	166 /43

Students shall be awarded Bachelor Degree (Hons. with Research) in the Major Discipline securing 166 credits

*Students not opting Research shall complete Three (03) additional papers (Major Electives-5 in Sem.-VII and Major Electives-6, 7 in Sem.-VIII

One (01) Major Discipline & Two (02) Minor Disciplines-(1 & 2) Disciplines to be selected from given Subject bunch/group

Curriculum & Credit Structure of 3-Yr. Bachelor Degree Prog. B.A./B.Sc. in Multidisciplinary Studies

SEMESTER	Major - MJ (Disciplines- A&B) Major - 20 (4 Credits)	Minor Disciplines- MI (Discipline- C) Minor Disc.- 8 (4 Credits)	Ability Enhancement Courses -AEC AEC -4 (2 Credits)	Skill Enhancement- SEC SEC- 3 (3 Credits)	Summer Internship Int./Proj./ Comm. Ser. -2 (4 Credits)	Multidisciplinary Courses MDC-3 (3 Credits)	Value Added Courses - VAC VAC -2 (4 Credits)	Dissertation/ Project/ Entrepreneurship Dissertation/ Project/ Entp. 2	Total Credit / No. of courses
I	Major -A1	Minor -C1	English Communication-1	SEC-1		MDC-1	VAC-1 (ENVS)		20 /6
II	Major -B1	Minor-C2	MIL (Bengali/Hindi) -1	SEC-2	Community Service (Add.)	MDC-2	VAC-2		20/ 6
YEAR-1	(2x4) 8	(2x4) 8	(2x2) 4	(3x2) 6	(+4)	(3x2) 6	(2x4) 8	-	40 (+4) 44
Exit option with Undergraduate Certificate (Multidisciplinary field of study) securing 44credits									
III	Major -A2 Major -A3	Minor-C3	English Communication-2	SEC-3		MDC-3			20/ 6
IV	Major -B2 Major -B3 Major (Elect.) -1	Minor-C4	MIL (Bengali/Hindi) -2		Internship / Apprenticeship (any Discipline)				22/ 6
YEAR-2	(7x4) 28	(4x4) 16	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	86
Students on Exit shall be awarded Undergraduate Diploma (in Multidisciplinary field of study) securing 86 credits									
V	Major-A4, A5, A6 Major (Elect.) -2	Minor- C5							20/ 5
VI	Major-B4, B5, B6 Major (Elect.) -3	Minor-C6							20/ 5
YEAR-3	(15x4) 60	(6x4) 24	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	126
Students on Exit shall be awarded 3-Year Bachelor Degree (in Multidisciplinary field of study) after securing 126 Credits									
Students shall be awarded Bachelor Degree in Multidisciplinary field of studies securing 126 credits A, B & C – Three (03) Disciplines/ Subjects to be selected from Subject bunch/group of respective Multidisciplinary studies									

MARKS DISTRIBUTION IN PROGRAMMES

4-Year B.A./B.Sc./B.Com (Hons./Hons. with Research) in Single Major

SEM	Major (MJ) (Core Discipline) 4 Credits /course	Minor (MI) ((Discipline- I & II) 4Crdits/course	Ability Enhancement Courses(AEC) 2Crdits/course	Skill Enhancement- SEC 3Crdits/course	Summer Internship 4Crdits/course	Multidisciplinary courses (MDC) 3Crdits/course	Value Added Courses (VAC) 4Crdits/course	Dissertation/ Project/ Entrepreneurship (4 + 8 Credits)	Total Marks/ Semester	Total marks/ Year
I	75	75	50	50		50	100		400	
II	75	75	50	50	50	50	50		400	**800**
III	150	75	50	50		50			375	
IV	225	75	50		50				400	**775**
V	300	75							375	
VI	300	75							375	**750**
VII	225	75						100	400	
VII	150	75						200	425	**825**
Total									**3150**	

3-Year B.A./B.Sc. in Multidisciplinary Studies

SEM	Major (MJ) (Discipline- A & B) 4 Credits /course	Minor (MI) ((Discipline- C) 4Crdits/course	Ability Enhancement Courses(AEC) 2Crdits/course	Skill Enhancement- SEC 3Crdits/course	Summer Internship 4Crdits/course	Multidisciplinary courses (MDC) 3Crdits/course	Value Added Courses (VAC) 4Crdits/course	Dissertation/ Project/ Entrepreneurship (4 + 8 Credits)	Total Marks/ Semester	Total marks/ Year
I	75	75	50	50		50	100		400	
II	75	75	50	50	50	50	50		400	**800**
III	150	75	50	50		50			375	
IV	225	75	50		50				400	**775**
V	300	75							375	
VI	300	75							375	**750**
Total									**2325**	

Point Scale for Evaluation Method for Social Services (CS)

STUDENT NAME: COURSE COORDINATOR:		Individual Role based Points		Max. Point to be allotted	Point Earned
Sl. No	Activities	Organizer/ Team Lead	Participant		
1.	Training/Workshop in Village	10	5	10	
2.	Sensitization programme Women, Child etc.	10	5	10	
3.	Participation in Relief Camp	15	10	15	
4.	Help in Vaccination for rural people	10	5	10	
5.	Cleaning of local area/ Society/ School/ College/ Health institution	10	5	10	
6.	Photography / Video film making & reporting on social issues in near locality	15	10	15	
7.	Awareness campaigning on Vector born disease- Control & Prevention	10	5	10	
8.	Awareness campaigning on Traffic rules	10	5	10	
9.	Awareness campaigning on Anti Tobacco/ Cancer	10	5	10	
10.	National Day Celebration	10	5	10	
11.	Plantation of trees (with visual record) and upbringing	-	2 (per tree)	10	
12.	Awareness campaigning on Aids	10	5	10	
13.	Rally on specific Social issue	10	5	10	
14.	Blood donation Camp	15	10	15	
15.	Awareness campaigning on Water conservation	10	5	10	
16.	Awareness campaigning on Garbage disposal	10	5	10	
17.	Awareness campaigning on Child labour prevention	10	5	10	
18.	Awareness campaign on Cyber Crime	10	5	10	
19.	Medical Camp	15	10	15	
20.	Yoga / Self defence camp	10	5	10	
21.	Integrated Child development programme	15	10	15	
22.	Motivation for School leaving children	10	5	10	

23.	Work with rural entrepreneurs for sustainable development e.g. Bio fertilizer, mushroom cultivation, use of natural /plant materials, utilization of bio-waste material etc.	15 (for hands on training)	10 (for visit /campaigning)	15	
24.	Skill Development for households for Computer literacy/ information technology	10	5	10	
25.	Any activity under NCC unit	10	5	10	

- One (01) point shall be equivalent to One (01) mark
- The activities shall be carried out during 1st year of studies under the guidance of the concerned Course Coordinator.
- Photographic/ Audio-visual/ Documentation of work/activity are to be recorded for evaluation/ assessment purpose.

List of equivalent Boards/Councils

1. Assam Higher Secondary Education Council, G.N.B. Board, Ambari, Guwahati-781014.

2. Bihar School Examination Board, Patna-800005.

3. Uttar Pradesh Board of High School &Intermediate Education, Allahabad- 211001.

4. Board of Higher Secondary Education Tamilnadu, College Road, Chennai- 600006.

5. Telangana State Board of Intermediate Education, Hydrabad- 500001

6. Board of Intermediate Education (Andhra Pradesh), Vijayawada- 8

7. Department of Pre-University Education, Govt. of Karnataka, Banglore-560012

8. Board of School Education Haryana, Bhiwani-127021

9. Board of Secondary Education, Manipur, Imphal-795001.

10. Central Board of Secondary Education (CBSE), Delhi- 110092.

11. ICSE Board, New Delhi-110001

12. Council of Higher Secondary Education, Orissa, Kedar Gouri Road, Bhubaneswar-751002.

13. Goa Board of Secondary and Higher Secondary Education, Goa-403521.

14. Gujarat Secondary & Higher Education   Board,   Gandhinagar-382010.

15. Himachal Pradesh Board of School Education, Dharmasala-176216.

16. Jharkhand Academic Council, Ranchi

17. Board of Secondary Education, Madhya Pradesh, Bhopal.

18. Maharashtra State Board of Secondary and Higher Secondary Education, Shivaji Nagar, Pune-411010.

19. National Institute of Open Schooling (NIOS), A-24/25, Institutional Area, Gautam Budh Nagar, Uttar Pradesh - 201 309.

20. Punjab School Education Board, S.A.S. Nagar (Ropar).

21. The West Bengal Council of Rabindra Open Schooling, West Bengal.

22. Board of Secondary Education, Rajasthan, Ajmer-305001.

23. The Jammu & Kashmir State Board of School Education, Lal Mandi, Srinagar-190005

(Summer), Behari Colony, Jammu- 180005 (Winter).

24. Tripura Board of Secondary Education, P.O. - Abhayanagar, Agartala- 799005.

25. West Bengal Board of Madrasah Examination.

26. West Bengal State Council of Vocational Education & Training, Kolkata

27. Delhi Board of School Education, I.P. Extension, Patparganj, Delhi- 110092

28. Northwest Accreditation Commission, USA

29. International Baccalaureate, Singapore- – 188778

30. Cambridge International Examinations, UK

Memo. No. 119/DM/JH/C

Date - 11/07/2022

To,
The Principal / Teacher-in-Charge,
.....Jhargram Raj..................... College,
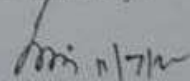Jhargram District.

Sub: Commencement of Satyendranath Tagore Civil Services Study Centre, Jhargram.

Madam/Sir,

With reference to the above, this is to inform you that Hon'ble Chief Minister, Government of West Bengal has inaugurated the Satyendranath Tagore Civil Services Study Centre, Jhargram on 07/07/2022 virtually.

Now, the training is going to start from 01/09/2022 onwards. In this regard, you are requested for wide publicity amongst the aspirants of your Institution so that they can register themselves for screening purpose through the website - www.sntcssc.wb.gov.in from 16/07/2022 to 31/07/2022.

Yours sincerely,

District Magistrate
Jhargram

Cir. No. 104   **JHARGRAM RAJ COLLEGE**   05.07.2022.

It is hereby notified to all concerned that **Satyendranath Tagore Civil Services Study Centre** will be inaugurated by *Smt. Mamata Bandopadhyay, Hon'ble Chief Minister, Govt.of West Bengal* in virtual mode in presence of Hon'ble District Magistrate, Jhargram, Additional District Magistrate (ZP), Jhargram and other dignitaries of District Administration of Jhargram District **at 10:30 a.m. onwards on 07.07.2022.** in **P.K. Sen Seminar Hall of Jhargram Raj College.** All faculties, non-teaching staff and students are cordially invited to make the programme a grand success.

Principal
Jhargram Raj College

Copy to:
1. Secretary, Teachers' Council
2. Coordinator, IQAC
3. Guard File
4. Convener, Website Sub Committee